



ANNUAL REPORT

(2020-21 & 2021-22)

**STRENGTHENING TEACHING-LEARNING AND
RESULTS FOR STATES (STARS)**



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Shiksha Soudha, Unit-V
Bhubaneswar, Pin-751001

ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY (OSEPA)

STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARS)

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STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARS)

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FOREWORD

It is a pleasure to note that Odisha School Education Programme authority (OSEPA) under the administrative control of School & Mass Education Deptt, Govt of Odisha is going to publish its annual report for the academic year 2020-21 & 2021-22 under Strengthening Teaching-Learning and Results for States (STARS) Scheme which has been implemented as a Centrally sponsored scheme (CSP) in the state in 2020-21.

Strengthening Teaching-Learning and Results for States (STARS) will support the Odisha vision to provide greater flexibility for school education planning and budgeting. This will help in implementing the evidence-based planning to factor in the needs of the most deprived, strengthen accountability at all levels, and thereby adopt a holistic approach to improve education outcomes.

Annual Report 2020-21 & 2021-22, STARS are presented here which indicated the intervention highlights of achievements with best practices. I trust this report would be an informative guide for different interventions in the school education sector.


**Commissioner-cum-
Secretary to Govt.**



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PREFACE

Strengthening Teaching-Learning and Results for States (STARS) Scheme which have been implemented by OSEPA in 2020-21 played a major role in achieving quality education for all students in all learning environments despite the challenges of COVID-19.

STARS scheme in Odisha has strengthened early childhood education and foundational learning; facilitate school to work transition through vocational education; improve learning assessment mechanisms; digital education & better service delivery and support teacher development.

The Annual Report 2020-21 & 2021-2022, STARS is presented here which indicated highlights of achievements made under different interventions of the scheme.

I compliment the team on this publication. This report will provide relevant evidence to enhance the existing best practices.



State Project Director



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ABBREVIATION & ACRONYMS

AWP&B	Annual Work Plan and Budget
BITE	Block Institutes of Teacher Education
BAS	Baseline Achievement Study
BPL	Below Poverty Line
BEO	Block Education Officer
BRC	Block Resource Centre
CCE	Continuous Comprehensive Evaluation
CR	Completion Rate
CRC	Cluster Resource Centre
CTE	College of Teacher Education
CTS	Child Tracking System
CPD	Continuous Professional development
CWSN	Children with Special Needs
D.L.I	District Linked Indicators
D.P.C	District Project Coordinator
CSS	Centrally Sponsored Scheme
DEO	District Education Officer
DIET	District Institute of Education And Training
DR	Dropout rate
ECCE	Early Childhood Care and Education
FA&CAO	Financial Advisor & Chief Account Officer
FLN	Foundational Literacy and Numeracy
GER	Gross Enrollment Ratio
GP	Gram Panchayat
HHS	House Hold Survey
IASE	Institute of Advanced Studies in Education
I.O.C.	Intervention for Out of School Children
ICT	Information and Communication Technology
KGBV	Kasturava Gandhi BalikaVidyalaya
LEP	Learning Enhancement Programme
MIS	Management Information System

NSA	Non State Actors
NAS	National Achievement Survey
NEP	New Education Policy
NER	Net Enrollment Ratio
OOSC	Out Of School Children
OSEPA	Odisha School Education Programme Authority
PM	Project Management
PFMS	Public Financial Management System
PAB	Project Approval Board
PTR	Pupil Teacher Ratio
QMT	Quality Monitoring Tool
RTE Act	Right to Education Act
RCFCE Act	Right of Children to Free & Compulsory Education Act
RFD	Result Framework Document
RR	Retention Rate/Repetition rate
S.A.C	State Assessment Cell
S.I.S	State Implementing Society
S.I.G	State Incentive Grant
S.P.D.	State Project Director
SC/ST	Scheduled Caste & Scheduled Tribe
SS	Samagra Shiksha
SCERT	State Council of Educational Research and Training
SDG	Sustainable Development Goal
SDMIS	Student Data Management Information System
SMC	School Management Committee
SIG	State Incentive Grant
STARS	Strengthening Teaching- Learning and Results for States
TEI	Teacher Education Institute
TT	Teacher Training
U.C.	Utilization Certificate
VSK	Vidya Samikhya Kendra

(STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES)**1. Executive Summary
(2020-21 & 2021-22)****Background**

World Bank Supported STARS scheme is a Centrally Sponsored Scheme (CSS) implemented by Ministry of Education, Department of school Education and literacy, Govt of India in Odisha along with other 5 states namely Kerala, Himachal Pradesh, Madhyapradesh, Rajasthan and Maharastra.

Objectives

- i. To assist state via Strengthening Teaching-Learning and Results for States (STARS) on the lines of National Education Policy 2020,
 - ii. To ensure inclusive and equitable quality education
 - iii. To promote lifelong learning opportunities for all and improve the quality of education from pre-primary to higher secondary level of education.
- b) STARS project would be implemented over a period of 5 years starting from 2020-21.
- c) The overall focus of the STARS project is aligned with the objectives of National Education Policy 2020. Major components under STARS are as follows
- i. Strengthened early years education
 - ii. Improved training assessment systems
 - iii. Improved teacher performance and classroom practice
 - iv. Strengthened service delivery (mandatory component)
 - v. Vocational Education and training

Vision:

To ensure that all children have access to quality education in an equitable and inclusive classroom environment which takes care of their diverse background, multilingual needs, different academic abilities and make them active participants in the learning process.

Coverage:

349816 teachers are teaching 7760498 no of students in 64185 schools. By involving all stake holders of the school ecosystem i.e teachers, teacher educators, students, parents, community, School Management Committees, SCERTs, DIETs, BITEs, Block resource persons, Cluster resource persons, volunteers it lays emphasis on improving quality of education for all students. This scheme is prepared with broader goals of improving school effectiveness measured in terms of equitable learning outcomes and equal opportunities for schooling.

The major initiatives & Achievements under STARS in 2020-21 are as follows

Due to Covid pandemic, all elementary schools in Odisha were closed during the entire academic session 2020-21 and teaching in Secondary and Higher Secondary classes was conducted for about 90 days. During 2nd wave of COVID Pandemic the normal teaching and learning process in schools is affected in 2021-22 academic session also. To ensure continuous education of our children efforts were made through

alternative modes like online teaching, telecast of video lessons and broadcasting of audio lessons through radio, but due to reasons like lack of smart phones, TVs and network connectivity, the programmes could not cover all students. This has caused a 'Learning Gap' for students who have been promoted to the next higher class without any classroom teaching during the last session.

In spite of this , Odisha submitted its AWP & B, 2020-21 , STARS to MoE, New Delhi vide this office letter no 2192, dated 26-02-2021 .

State govt have taken the following other initiatives for implementation of STARS in Odisha in 2020-21.They are as follows.

1. State Govt in S & ME Deptt has approved the implementation of STARS in Odisha and notified OSEPA as State Nodal Agency (SNA) for the implementation of STARS.
2. State Govt has received Rs 29.28 Crore (both Central & State share) in 2020-21.
3. State matching share against the Central share has been released.
4. For the implementation of STARS, State Govt has notified the Nodal Officer, Grievance Redressal officer, Procurement officer & Environmental & Social Function.
5. State has opened Single Nodal Account in Punjab National Bank (PNB) and mapped with PFMS. It has been communicated to MoE, Govt of India..
6. Separate budget head for STARS created in State Budget.
7. Partnership with non-state actors made for FLN, LEP & Vocational Education.
8. Information on DLI& SIG submitted to MoE, Govt of India , New Delhi.
9. Information on Checklist for modified procedure for release of funds submitted to GoI, New Delhi.
10. Completed the process of accounting software installation upto block level.
11. In 2020-21, implementation process initiated in the field of capacity building of education administrators, strengthening of DIETs, residential provision of out of school children at secondary level, vocational education in aspirational districts and strengthening of BaLA for early child education.
12. Consulting meeting convened between S & ME Officials and WCD Deptt for the implementation of pre-primary education in the State.

STARS budget for 2020-21 was ratified & approved in 2021-2022 & the major achievements are as follows

- I. A five-days training on Technological Skill Development imparted to CRCCs, ABEOs and BEOs.
- II. Strengthening of DIETs through ICT Lab, SMART classroom , software & digital library done in all 30 DIETS.
- III. Conducted comprehensive door-to-door survey carried out during June / July, 2021-22 for proper identification of out-of-school children (OoSC) of 6 to 18 years age group and prepare an action plan for their mainstreaming.
- IV. 20 residential schools-cum-hostels in 10 aspirational districts in operational to address out of school students and provide secondary education facilities through BSE/SIOS.
- V. Resourcing of existing 100 schools (in aspirational district) for pilot implementation of non-residential vocational program in operational.

- VI. Strengthening of early childhood through BaLA (Building as learning Aid) approach implemented in 276 schools of aspirational district.

The major initiatives & Achievements under STARS in 2021-22 is as follows

A. SIG-Component-I (Strengthened Early Years Education)

- 21601 out of 74154 AWCs co-located with primary schools have been taken up under STARS .
- BaLA have been implemented in 276 AWCs (approved in 2020-21) in partnership with W& CD Deptt.
- ECCE Curriculum “New Arunima” has been developed with specific focus on MLE, equity, inclusiveness, school readiness & learning corner activities. New Arunima is being transacted in all AWCs.
- Pedagogical guidebook have been provided to 21601 AWCs.
- Five days Training Module for AWWs on Balvatika has been developed and tried out by SCERT & training provided to Anganwadi workers.
- ICT enabled, television or radio based) initiatives to facilitate home based learning during closure of the school due to Covid pandemic (early grades only) implemented through IT Department, Govt. of Odisha.

B. SIG – Component – II (Improved Training Assessment System)

- Digital Library in 20 Higher Secondary Schools @ Rs 50 Lakh per unit. will be implemented through IT Department, Govt. of Odisha.
- For on-line assessment for 980 secondary schools for the procurement of TAB. specification & modalities will be implemented through IT Department, Govt. of Odisha.

C. SIG – Component –III (Improved Teacher Performances& Classroom Practice)

A. Quality Intervention

- LEP – Materials developed and Supplied to 6,42,310 students in class - VIII.
- Helps students in achieving their grade appropriate competency in science subject and boost their confidence level in learning science.

B. Provision for CWSN children

- UDYAM -Teacher classroom transaction module developed in collaboration with Sightsavers for class I to V in subject Math, Language & EVS for Visually Impaired & other CWSN.

C. Teacher Education

(i) Strengthening of Physical Infrastructure and Establishment of new DIETs.

Four model DIETs (Khurda, Khallikote, Angul at Chhendipada and Jeypore at Koraput) with all modern facilities for conducting district level / regional level seminars, symposiums, educational conventions in process.

(ii) Technology-based Strengthening of DIETs

Strengthening the ICT Laboratories as per the requirement of each DIET. A preliminary discussion in this regard has already been held. Each DIET will develop local specific (subject and grade-wise) e-contents and academic activities of DIETs.

(iii) Continuous Professional Development (50 Hours)

As per the recommendations of National Education Policy, 2020 each teacher and Head Teacher will be given constant opportunities for self-improvement and to learn the latest innovations and advances in their profession. Each teacher will be expected to participate in 50 hours CPD opportunities every year for their own professional development.

(iv) Strengthening the Practicing Schools of the DIETs as Prayogshala

- Strengthening 30 Practicing schools of the DIETs of the State as Prayogshala for experimenting / implementing good pedagogical practices for ensuring quality education at the elementary level.
- Department of School and Mass Education, Government of Odisha has notified the list of 30 Prayogshala schools vide letter No. 3751/SME dated 08.03.2022.
- Out of 30 Prayogshala schools, 10 are located within DIET campus and 20 are nearby of DIET campus.

(v) Technology Support to TEIs (including strengthening of channels to facilitate online opportunities for continuous professional development) – Development of ICT infrastructure at District level and Development of Digital e-contents in local languages

Establishment of Mini Digital Audio and Video Recording Studios in SCERT and 30 DIETs, (Total: 31), the process of procurement through OCAC has already been started for establishing of audio-video recording studios in 31 institutions.

SIG – Component –IV -Strengthened Service Delivery**(i) Academic support through BRC/URC/CRC**

A five-days training on Technological Skill Development of CRCCs, ABEOs and BEOs conducted in all DIETs. Around, 2500 CRCCs and ABEOs have been conducted trained. The training mostly focuses on use of collaborative ICT tools – Jamboard, Padlet, Concept Board, Assessment Tools like – Kahoot, Testmoz, Quizzes, H5P, Blogger, Storage and Sharing of Repository of e-resources, Development of Animated Power point etc.

(ii) Programme Management

- State Project Management Unit under STARS set up & functional. Convened fourth meetings for planning and review the implementation process.
- Formation of DPMU-STARS notified in all districts and functional.
- Regulatory framework for Non- State Actors notified. A brainstorming session organised with non-state actors to discuss issues like governance, FLN etc.
- Capacity building of education administrators like DEOs, DPCs, DIET Principals, ADEOs, BEOs, CRCCs completed.
- Strengthening DPMU & Model BEO Office–Specification & modalities has been finalized. Implementation through IT Department, Govt. of Odisha.

(iii) Vidya Samiskha Kendra (VSK)

A Virtual Field Support (VFS) and Interactive Voice Response System (IVRS) center at OSEPA, Govt. of Odisha is an initiative to monitor and track all education initiatives of S&ME Deptt. through inbound and outbound calls.

SIG – Component – V – Vocational Education and Training

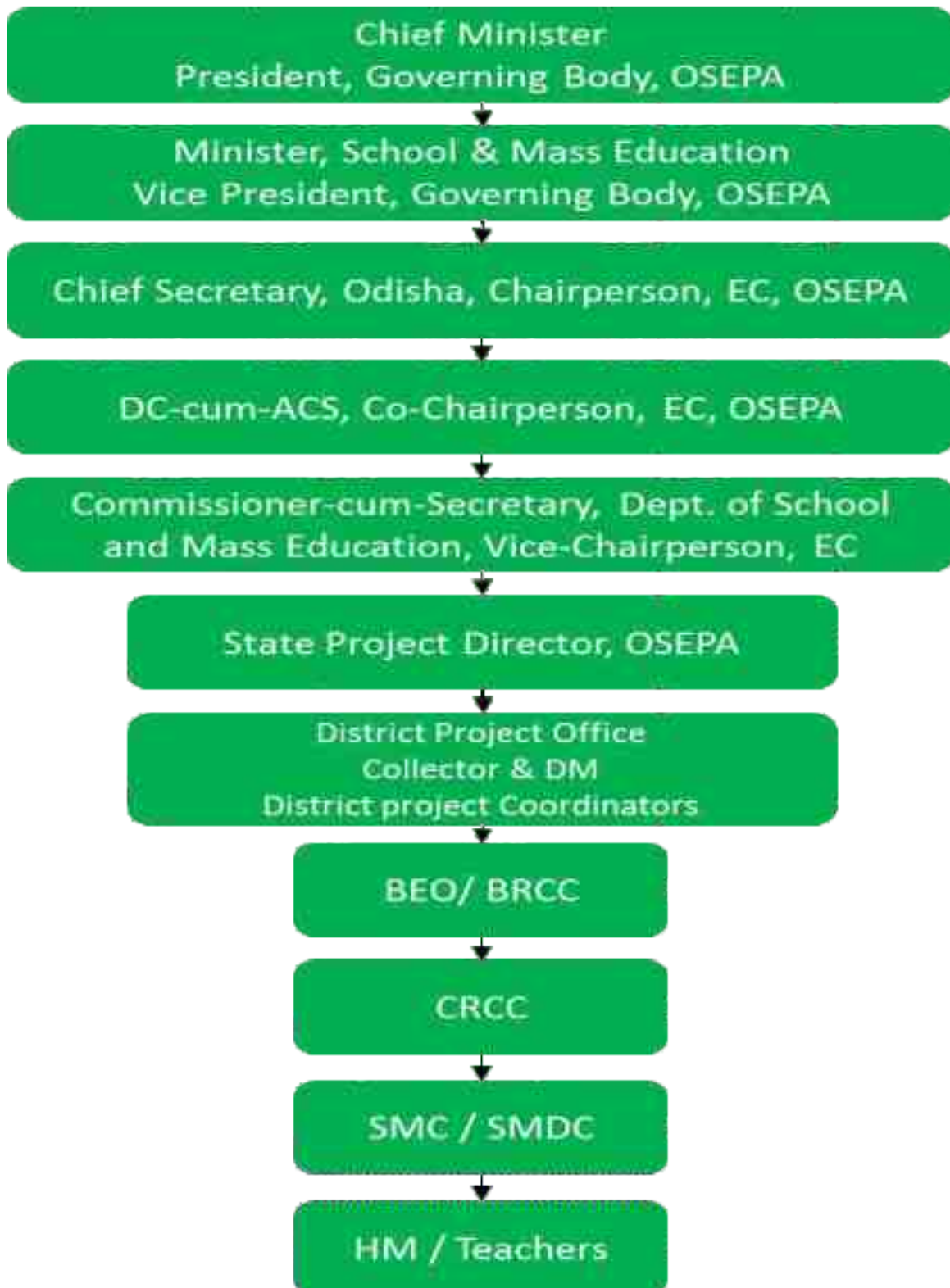
A. Vocational Education

- 600 schools have been identified across 30 districts of Odisha for implementation of pre-vocational programme across classes 6 – 8.

B. Implementation of Robotics Lab in 500 secondary schools & Atal Tinkering Lab in 363 Secondary Schools through IT Department, Govt. of Odisha.



Administrative Structure of OSEPA



3. Progress overview of various indicators

ADMINISTRATIVE INDICATORS

Sl. No.	Administrative Units	No.
1	Revenue Districts	30
2	Educational blocks	314
3	Block Education Offices (BEO)	314
4	Cluster Resource Centres (CRC)	4,806
5	Gram Panchayats	6,798
6	Revenue Villages	53,845
7	Habitations	90,731

DEMOGRAPHIC INDICATORS

Description	2011	2001
Total Population	41,974,218	36,804,660
Male	21,212,136	18,660,570
Female	20,762,082	18,144,090
Sex Ratio	979	972
Area km ²	155,707	155,707
Density/km ²	269	236
Literacy	72.87	63.08
Male Literacy	81.59	75.35
Female Literacy	64.01	50.51

SCHOOLS / SECTION ABSTRACT (2020-21)

School Management	Primary Schools	Upper Primary Schools	Total Elementary Schools	Secondary schools	Hr. Secondary Schools	Total Elementary, Secondary & Hr. Secondary Schools
Department of Education	27281	15755	43036	5080	246	48362
Tribal Welfare Dept.	434	783	1217	418	27	1662
Total Govt. Schools	27715	16538	44253	5498	273	50024
Govt. Aided	289	1589	1878	3335	631	5844
Total Govt. & Aided Schools	28004	18127	46131	8833	904	55868
Pvt. Unaided (Recognised)	1349	3107	4456	944	1019	6419
Others	27	42	69	31	9	109
Pvt. Unrecognised	996	549	1545	106	15	1666
Central Govt. Managed	1	14	15	103	5	123
Total School	30377	21839	52216	10017	1952	64185

Source: UDISE+ 2020-21

ENROLLMENT (2020-21)

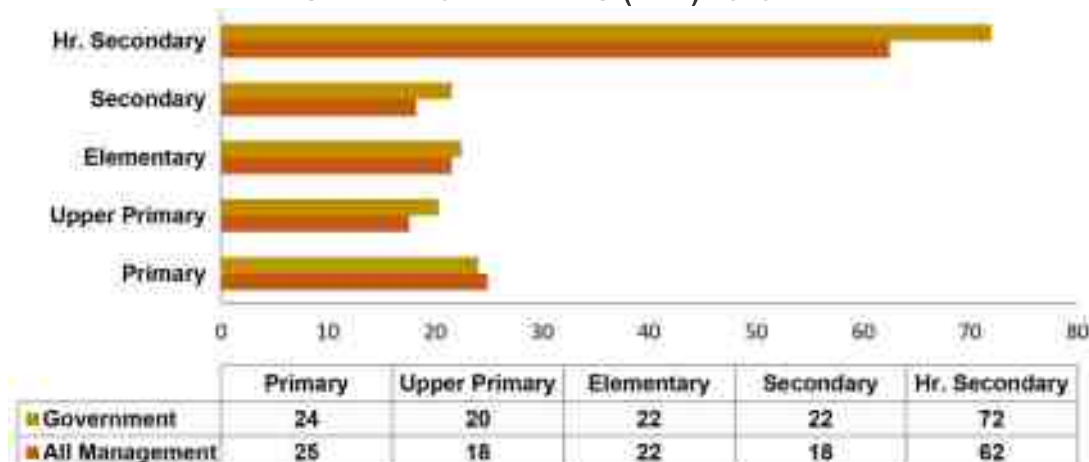
School Management	Primary (class 1-5)	Upper Primary (class 6-8)	Secondary (class 9-10)	Hr. Secondary (class 11-12)	Total Enrolment
Department of Education	2452497	1453582	708205	73606	4687890
Tribal Welfare Dept.	188150	160471	66944	9143	424708
Total Govt. Enrolment	2640647	1614053	775149	82749	5112598
Govt. Aided	25121	150665	397513	350122	923421
Total Govt. & Aided Enrolment	2665768	1764718	1172662	432871	6036019
Pvt. Unaided (Recognised)	767519	330262	129170	292529	1519480
Others	4281	2856	1841	3855	12833
Pvt. Unrecognised	90331	23404	8312	2242	124289
Central Govt. Managed	21894	21321	13478	11184	67877
State Total	3549793	2142561	1325463	742681	7760498

Source: UDISE+ 2020-21

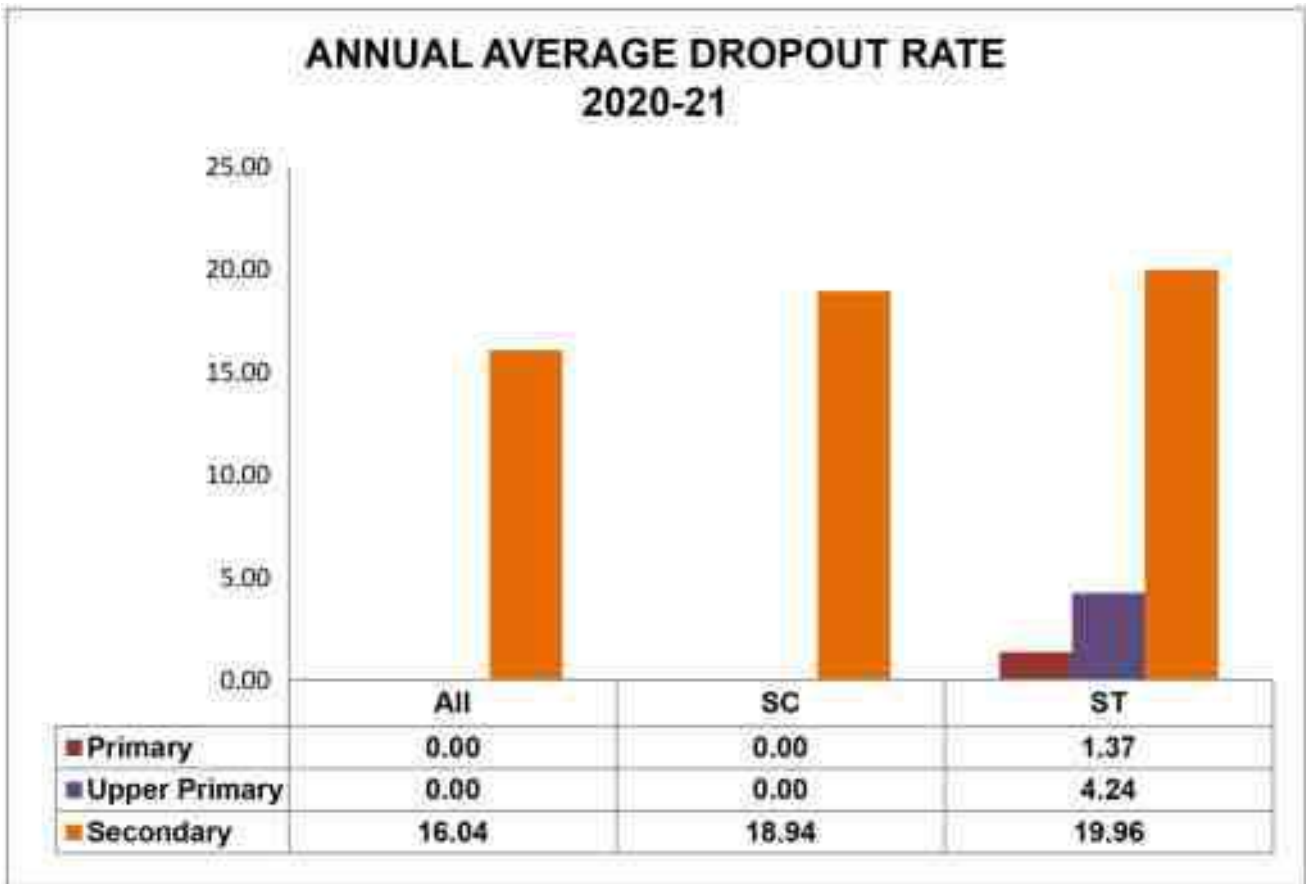
TEACHERS IN POSITION (2020-21)

School Management	Primary Schools	Upper Primary Schools	Secondary Schools	Hr. Secondary Schools	Total Teachers
Department of Education	68319	93008	55508	701	217536
Tribal Welfare Dept.	1151	3761	3863	121	8896
Total Govt.	69470	96769	59371	822	226432
Govt. Aided	751	3036	23860	4879	32526
Total Govt. & Aided	70221	99805	83231	5701	258958
Pvt. Unaided (Recognised)	9243	41872	23116	4451	78682
Others	84	214	334	46	678
Pvt. Unrecognised	4258	4497	1118	32	9905
Central Govt. Managed	0	72	1509	12	1593
State Total	83806	146460	109308	10242	349816

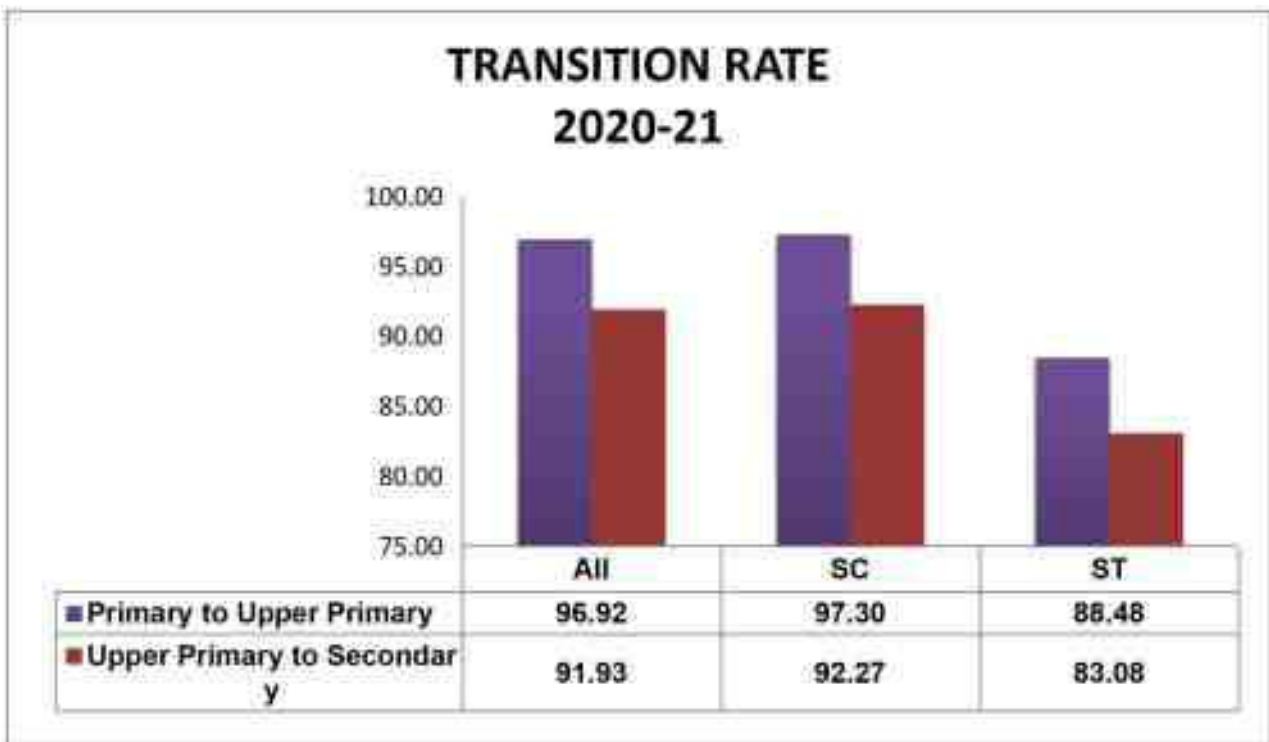
Source: UDISE+ 2020-21

PUPIL TEACHER RATIO (PTR) 2020-21

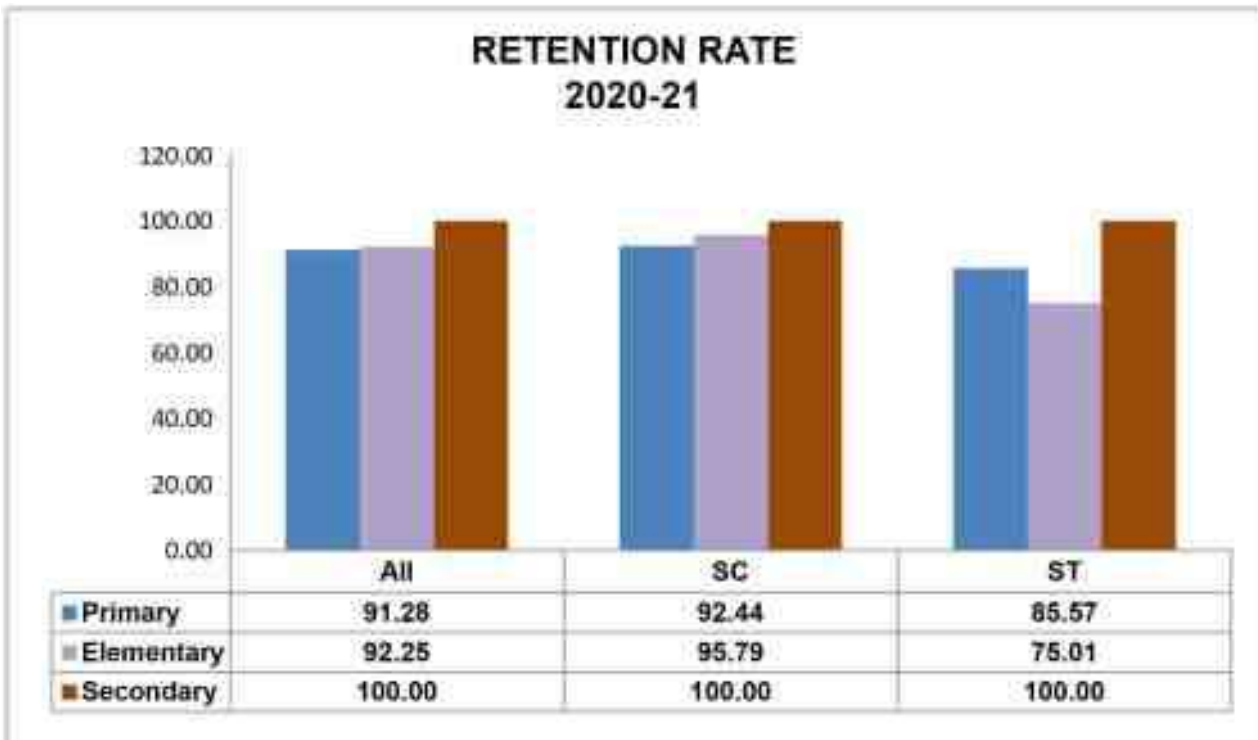
Source: UDISE + 2020-21



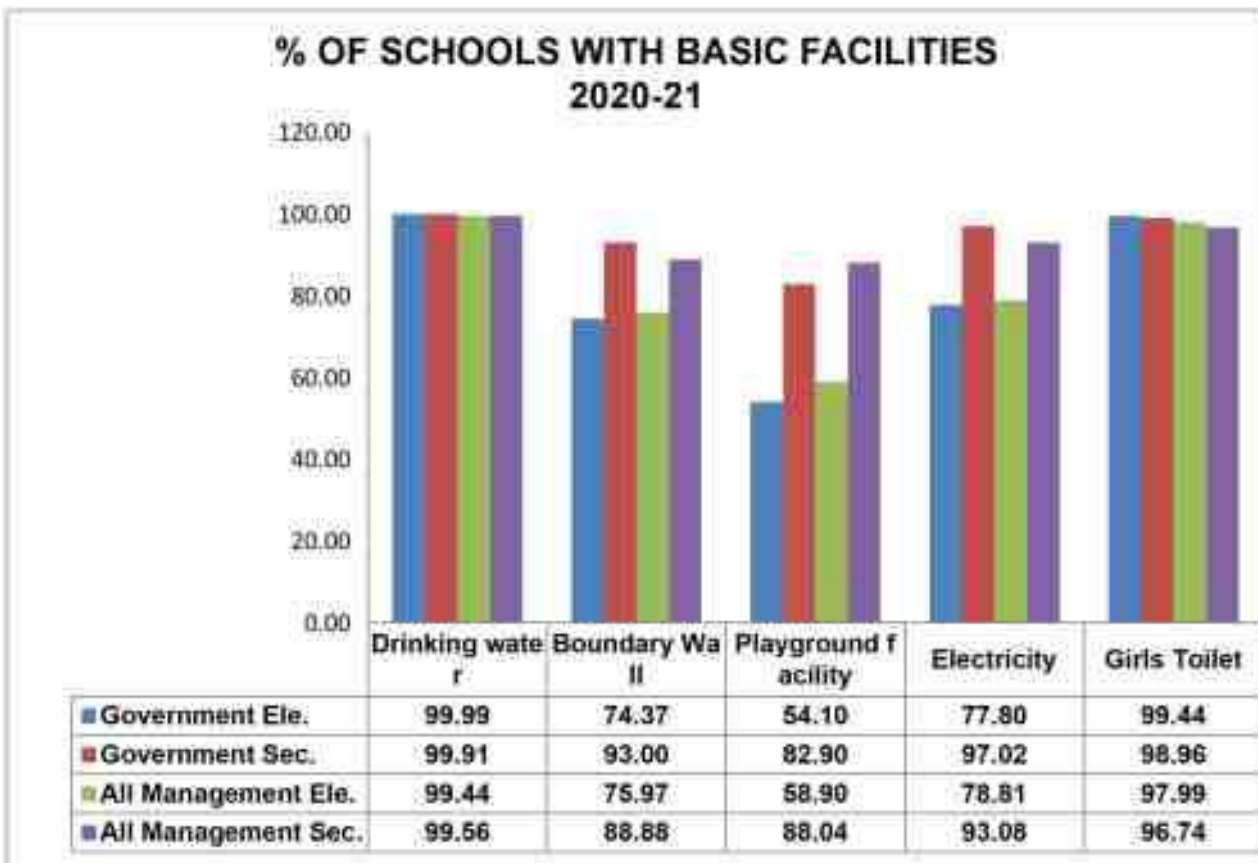
Source: UDISE+ 2020-21



Source: UDISE+ 2020-21



Source: UDISE+ 2020-21



Source: UDISE+ 2020-21

4. Annual Report 2020-21



State govt have taken the following other initiatives for implementation of STARS in Odisha in 2020-21.They are as follows.

- i. State Govt in S & ME Deptt has approved the implementation of STARS in Odisha and notified OSEPA as State Nodal Agency (SNA) for the implementation of STARS. Copy of notification enclosed as ANNEXURE-I.
- ii. State Govt has received Rs 29.28 Crore (both Central & State share) in 2020-21.
- iii. State matching share against the Central share has been released.
- iv. For the implementation of STARS, State Govt has notified the Nodal Officer, Grievance Redressal officer, Procurement officer & Environmental & Social Function. Copy of letter is enclosed as ANNEXURE -II
- v. State has opened Single Nodal Account in Punjab National Bank (PNB) and mapped with PFMS. It has been communicated to MoE, Govt of India. Copy of letter is enclosed as ANNEXURE –III.
- vi. Separate budget head for STARS created in State Budget.
- vii. Partnership with non-state actors made for FLN, LEP & Vocational Education.
- viii. Information on DLI& SIG submitted .Copy of letter is enclosed as ANNEXURE–IV.
- ix. Information on Checklist for modified procedure for release of funds submitted to GoI, New Delhi. Copy of letter is enclosed as in ANNEXURE -III
- x. Completed the process of accounting software installation upto block level.
- xi. In 2020-21, implementation process initiated in the field of capacity building of education administrators, strengthening of DIETs, residential provision of out of school children at secondary level, vocational education in aspirational districts and strengthening of BaLA for early child education.
- xii. Consulting meeting convened between S & ME Officials and WCD Deptt for the implementation of pre-primary education in the State.
- xiii. State Govt. notified State Project Management Unit, STARS & State Assessment Cell are enclosed in Annexure-V & VI.

For 2020-21, budget ratified in 2021-22. Activities as approved & achievements made are as follows.

A. Residential Technology based Training for cluster coordinators, BEO, ADEO, DPC & DIET faculties for 5 days.

A five-days training on Technological Skill Development of CRCCs, ABEOs and BEOs conducted in all DIETs. Around, 2500 CRCCs and ABEOs have already been trained. The training mostly focuses on use of collaborative ICT tools – Jamboard, Padlet, Concept Board, Assessment Tools like – Kahoot, Testmoz, Quizzes, H5P, Blogger, Storage and Sharing of Repository of e-resources, Development of Animated Power point etc. It is expected that after the training programme, the CRCCs will use these tools for their professional development and learning of the school students and teachers.



B. Tech based Strengthening of DIETs

Process of procurement of all digital initiatives through OCAC has been started to develop a smart classroom in each DIET with

reference to Government letter No. 7411/SME dated 11.04.2022 and strengthening the ICT Laboratories as per the requirement of each DIET. A preliminary discussion in this regard has already been held. Each DIET will develop local specific (subject and grade-wise) e-contents and document academic activities of DIETs within three months.

C. Conducting Baseline analysis of out-of-school children & finding strategies for mainstreaming.

Introduction:

Due to COVID-19 Pandemic situation, all schools were closed physically during the year 2020-21 and 2021-22. Though Government took several steps to reach each and every student for continuation of the process of learning, still there was large possibility of learning loss and dropout. In order to mitigate the impact of challenges thrown by the Covid-19 pandemic for out of school children, it was felt necessary for the State to devise a proper strategy for preventing increased dropouts, lower enrolments, loss of learning and decline of universal access, quality and equity.

Process adopted:

A comprehensive door-to-door survey was carried out during June /July, 2021-22 for proper identification of out-of-school children (OoSC) of 6 to 18 years age group and prepare an action plan for their mainstreaming. Team was formed under each CRCC consisting of school teachers, Anganwadi workers, Village Education Committee members & Self Help Group functionaries for collection of out-of-school children data of their areas through visiting each household. A format had been designed for collection of information on the 6 to 18 years age group children who have not admitted to any school or left / dropped out from the school / institution at the time of survey.

Outcome of the survey:

Total 94785 no. of out-of-school children was identified during the survey. Out of which there was 1673 no. of CwSN Out of school children.

Age group	Boy	Girl	Grand Total
Age between 6 to 14 years	10209	9383	19592
Age between 15 to 18 years	42370	32823	75193
Grand Total	52579	42206	94785



(D) Setup of 20 residential schools-cum-hostels in 10 Aspirational Districts to address out of school students and provide secondary education facilities through BSE/SIOS.

Introduction:

Out of School Children of the age group 14-16 years are seen in many remote pockets, difficult hilly terrains and left-wing-extremism affected areas of our state. To address this age group of children require diversified approaches and strategies for completion of secondary and higher secondary education as per National Policy of Education, 2020. Setting up Residential Hostels are considered as an important strategy to enhance the enrolment of students, reduce drop-out rate and improve educational attainment of such out of school children. After introduction of STARS scheme in the state, Residential Hostels for out of school children (14-16 yrs) are proposed in 10 (ten) aspirational district i.e. Bolangir, Dhenkanal, Gajapati, Kalahandi, Kandhamal, Koraput, Malkangiri, Nawarangpur, Nuapada, Raygada as an experimental basis for completion of secondary educational cycle of the children.

Need and importance of Residential Hostel in Aspirational District:

Aspirational districts are those districts that are affected by poor socio-economic indicators such as health and nutrition, education, agriculture and water resources, basic infrastructure, financial inclusion and skill development. The govt. of India have identified 115 districts of 28 states as aspirational district among which 10 districts are from Odisha. To bring the out of school children of age group 14-16 years to the fold of secondary education and to make their livelihood providing vocational education, the Govt. of India have introduced STARS (Strengthening Teaching Learning and Results for State) scheme at secondary level.

STARS will support the Government's larger school education program, the centrally sponsored SamagraShiksha. The scheme reorganizes the existing parallel management structures of the SSA, RMSA, and teacher education schemes into a unified structure and administrative mechanism, pooling together existing and additional personnel at the national and sub-national levels. The vision of the scheme is to ensure inclusive and equitable quality education from pre-school to senior secondary stage. Its major objectives are to provide quality education and enhanced learning outcomes; bridge social and gender gaps in school education; ensure equity and inclusion at all levels of school education; ensure minimum standards in schooling provisions; promote vocational education; support states in implementing the Right of Children to Free and Compulsory Education (RTE) Act, 2009, strengthen and upgrade the State Institutes of Education and District Institutes of Education and Training (DIET) as nodal agencies for teacher training. The scheme is being implemented as a Centrally Sponsored Scheme by the Department of School Education and Literacy, MHRD through SIOS in each state. In 2020-21, Project Approval Board (PAB), MHRD, Govt. of India have approved for setting up twenty residential hostels (with a capacity of 50 children in each hostel) in ten aspirational districts of Odisha for the out-of-school children 14-16 yrs age group to access schooling facilities until the completion of their secondary education under STARS programme. Total budgetary provision of Rs.1022.00 lakh is approved for the Residential hostels. Out of this Rs.51.10 lakh is calculated to each hostel.

Objectives and Vision:

- To identify and bring the out of school children of 14-16 years engaged in various hazardous and non-hazardous activities to the fold of secondary education by providing them residential and educational facilities.
- To reduce the number of out-of-school children by accommodating them in residential hostels till completion of their secondary education.
- To enable the out of school children to complete their secondary education by providing them access to quality education in a residential set up along with vocational education for their skill development.

- Enabling the out of school children of the age group 14-16 years to complete their secondary education cycle in ten aspirational districts of the State, Odisha.

Progress:**District wise Residential Hostel for OoSC under STAR Scheme 2021-22**

Sl. No	Name of the District	No. of Hostel	Name of the High School Selected for Residential Hostel	Name of the Block	Name of the GP	Capacity	No. of Children admitted
1	Bolangir	1	Pataneswari Govt. High School, Lebada	Muribahal	Lebada	50	14
2	Dhenkanal	2	Bapuji HS, Garhpalasuni	Kankadahad	Garhpalasuni	50	20
			Hindol HS, Hindol	Hindol	Hindol NAC	50	23
3	Gajapati	1	MR Boys High School, Parlakhemundi	Gosani	Parlakhemundi Mpty.	50	30
4	Kalahandi	5	Malgaon High School	Bhawanipatna	Malgaon	50	13
			Kuliamal UGHS	Bhawanipatna	Kuliamal	50	8
			Ulikupa UGHS	Narla	Nisanpur	50	30
			Gotamunda Govt. UGHS	Koksara	GoutamMunda	50	24
			Jai Jagganth High School, Chhoriagarh	Junagarh	Chhoriagarh	50	50
5	Kandhamal	1	Govt UGHS, Nilipada	Baliguda	Sindrigam	50	50
6	Koraput	5	Govt. (New) High School, Sangana, Laxmipur	Laxmipur	Laxmipur	50	50
			Govt. High School, Koraput	KoraputMpty.	Ward No.06	50	16
			Govt. High School, Jeypore	JeyporeMpl	Ward No.15	50	28
			Govt. High School, Borigumma	Borigumma	Borigumma	50	35
			Govt. High School, Boipariguda	Boipariguda	Boipariguda	50	26
7	Malkangiri	2	Govt. High School, Tarlakota, Tarlakota GP	Korukonda	Tarlakota	50	5
			Govt. (New) Bapuji High School, Anlapadar, Bhejaguda GP	Mathili	Bhejaguda	50	17
8	Nawarangpur	1	Govt. SS Nodal High School, Umerkote Municipality	Umerkote	Umerkote Municipality	50	14
9	Nuapada	1	National High School, Nuapada	Nuapada	Nuapada NAC	50	10
10	Rayagada	1	G.C.D High School	Rayagada MPL	Ward No.05	50	31
		20				1000	494



Preparation of Guidelines at SPO



Preparation of Guidelines at SPO



Admission of drop out students in Tagolakata UGHS-cum-Residential Hostel , Korukonda, Malkangiri



Meeting with Parents for admission of drop out students in Govt. UGHS-cum- RH Nilipada, Baliguda , Kandhamal

(E) Resourcing of existing schools for pilot implementation of non-residential vocational program (additional manpower, resources) in 10 aspirational districts.

- 100 Schools identified across 10 aspirational districts for implementation of vocational education for in-school and out of school children.
- Funds amounting Rs. 9.11 Cr have been released to 10 aspirational districts.
- Out of school children data has been collated at the district level.
- Two sectors per school have been selected as per skill gap report.
- Identification of Vocational Training Partners for implementation of Vocational Education in 100 schools is completed.
- Identification & mobilization of out of school children completed at district level.
- Module for out of school children has been prepared for 9 trades and shared with students.
- Vocational classes commenced for out of school children and in school students for 9th class in schools.
- Orientation of District SC/ST Coordinators and District Planning Coordinator is completed.

District wise no of schools pilot implementation of non-residential vocational program is given below :

SL.No.	DISTRICT	No of schools
1	BOLANGIR	10
2	DHENKANAL	10
3	GAJAPATI	10
4	KALAHANDI	10
5	KANDHAMAL	10
6	KORAPUT	10
7	MALKANGIRI	10
8	NABARANGPUR	10
9	NUAPADA	10
10	RAYAGADA	10
	Sub Total	100

F. Strengthening of early childhood through BaLA (Building as Learning Aid) approach (Development of modules and piloting in aspirational districts)

Building as Learning Aid (BaLA) is an innovation that can help Odisha schools become more child friendly. Under RTE, we envisage schools where children can learn and play; schools that are a welcoming environment for children and reflect their local culture. Equally important is the need to support teachers, parents and education officials. BaLA needs to be complemented by good management and maintenance of school facilities and barrier free access to all children without discrimination. The RTE Act puts the power and responsibility in the hands of local government and School Management Committees to ensure that a child friendly environment that BaLA can create, remains a healthy, welcoming, child-centered setting throughout a child's school progression.

The RTE Act has defined crucial parameters for school development through the infusion of new learning and ideas on design innovations, whole school planning and building schools that are child-friendly. The parameters include an all-weather building consisting of at least one classroom for every teacher and an office cum store, separate toilets for boys and girls, safe and adequate drinking water facilities for all children, barrier free access, boundary or green fencing, kitchen for cooking the Mid-Day-Meal, a library and a playground. Each child should have access to such school facilities within the next few years, so as to facilitate quality learning.

District wise no of schools where BaLA activity taken in 2020-21 is given below:

Sl. No.	Name of Districts	No. of Blocks	No. of Schools taken up
1	Bolangir	14	38
2	Dhenkanal	8	22
3	Gajapati	7	19
4	Kalahandi	13	35
5	Kandhamal	12	33
6	Koraput	14	38
7	Malkangiri	7	19
8	Nabarangapur	10	27
9	Nuapada	5	15
10	Rayagada	11	30
	TOTAL	101	276



BaLA activity in AWC under STARS at Khurjee PUPS of Nandapur block of Koraput District



BaLA activity in schools





5. Audit Report 2020-21



ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY
 "SHIKSHA SOUDHA", UNIT-V, BHUBANESWAR-751001



No. 11009 /FIN/2021
 FIN (SP)-558/21

31-11-2021

Phone - 0674-2395325,
 FAX-2392721,
 E mail-osepaodis@yahoo.co.in

To

Avinash Chandra Sharma
 Under Secretary (IS-1 Section)
 Government of India, Ministry of Education,
 Department of School Education & Literacy,
 Shastri Bhavan, New Delhi - 110115
 Email-is1.mhrd@gmail.com

Sub: Submission of Audited UC & Statement of Accounts under STARS Project for FY 2020-21 -reg.

Sir,

In inviting a reference to the subject cited above, I am directed to enclose herewith the audited Utilisation Certificate as well as Statement of Accounts of STARS project for financial Year 2020-21 for taking further action at your level.

It is requested to kindly release funds under STARS Project for the current Financial year 2021-22 at the earliest.

Encl: As above

Your faithfully,

[Signature]
 FA & CAO

Memo No. 11010 /FIN/21, Date 19-11-2021

Copy forwarded to PS to Principal Secretary to Government S & ME Department for kind information of Principal Secretary.

[Signature]
 FA & CAO

Memo No. 11011 /FIN/21, Date 18-11-2021

Copy forwarded to FA-cum-Additional Secretary to Government S & ME Department for kind information & necessary action.

[Signature]
 FA & CAO

Memo No. 11012 /FIN/21, Date 18-11-2021

Copy forwarded to Director Elementary Education for kind information.

[Signature]
 FA & CAO

PATNAIK & CO.
CHARTERED ACCOUNTANTS



Malabar Road, P.O. Duda, Bt
Cuttack - 753 001, ODISHA
Ph. : 0671 - 2311679, 2967816
E-mail : patco1975@gmail.com
cpatco01975@yahoo.co.in

INDEPENDENT AUDITORS' REPORT

To
The State Project Director
Odisha School Education Programme Authority
Unit-V, Bhubaneswar,
Odisha.-751001

1. We have audited the attached Consolidated Balance Sheet of STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARS) Project implemented by Odisha School Education Programme Authority (OSEPA), Sikhya Soudha, Unit-V, Bhubaneswar as at 31st March 2021, its consolidated Income and Expenditure Account, Consolidated Receipts and Payments Account and Consolidated Annual Financial Statements for the year ended on that date annexed thereto. These Financial Statements are the responsibility of the management. Our responsibility is to express an opinion on the Financial Statement based on our audit.
2. We have conducted our audit in accordance with Auditing and Accounting Standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether financial statements are free of material misstatement. An audit includes examining on random and test basis evidence supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimate made by the management as well as evaluating the overall financial statement presentation. We believe that our Audit provides a reasonable basis of our opinion and we report as under :-
3. STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARS) is a centrally sponsored scheme with funding pattern of 60:40 ratio between Central & State Government. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act by the name, Odisha School Education Programme Authority.

We report that:-

- a) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit.
- b) The Balance Sheet, Income and Expenditure account dealt with by this report are in agreement with the books of account maintained by the State Project office.
- c) In our opinion requisite books of accounts have been maintained by the project, as appears from sample checking of the same.



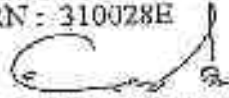
Branch Office : Kolkata, Dhanbad, Guwahati, Bhubaneswar, Pune

- d) The Project account is being prepared on historical cost-convention & on accrual basis of accounting. The Grants of the Project released by Government are recognized on accrual basis.
- c) In our opinion and to the best of our information and explanations given to us the said accounts subject to Notes on Accounts and our Management Letter of even date, give a true and fair view in conformity with the accounting principles followed by the State Project office.
- 1) In the case of the Balance Sheet, the State of affairs of the State Project Office as at 31st March 2021.
 - 2) In the case of the Income and Expenditure Accounts, the excess of Income over Expenditure for the year ended on 31st March 2021.
 - 3) Receipts and Payment account pertaining to receipt and payment of the project for the year ended on 31st March 2021.

Place: Bhubaneswar
Date: 12.11.2021



For PATNAIK & CO
Chartered Accountants
FRN : 310028E


CA. S.K. Patnaik, FCA, DISA
(Partner, M No. 068524)

Utilisation Certificate – Odisha Scheme - STARS Project

Utilisation Certificate for Recurring Grant for the Year 2020-21 up to March 2021

(Amount in Rs.)

Sl. No.	Particulars	Total
1	Opening Balance at the beginning of the Financial Year (as on 01.04.2020)	NIL
2	Details of Funds received during the Year	NIL
2.1	Funds Received from Govt	
2.1.1	Vide Sanction Order No 20-6/2021-IS.1(Gan) dated 26/03/2021	6,66,16,000.00
2.1.2	Vide Sanction Order No No. 20-6/2021-IS.1(SC) dated 26/03/2021	2,48,02,000.00
2.1.3	Vide Sanction Order No. 20-6/2021-IS.1(ST) dated 26/03/2021	3,95,05,000.00
2.2	Funds Received from State Government	NIL
A	Total Funds received (2.1 + 2.2)	13,07,23,000.00
3	Interest	NIL
4	Other Receipt	NIL
5	Total Funds available (Sr. No.5=1+A+3+4)	13,07,23,000.00
6	Total Expenditure (Recurring Grants)	NIL
7	Un utilised Fund / Closing balance (Sr. No.7=5-6)	13,07,23,000.00

1. Certified that out of Rs.13,07,23,000.00 (Rupees Thirteen Crore / Seven lakh /Twenty Three Thousand only) of grants sanctioned during the year 2020-21 in favour of Strengthening Teaching- Learning & Results for the States (STARS) Project Odisha vide Ministry of Education , Department of School Education & Literacy Government of India & Government of Odisha letter no. given in the margin and Rs. NIL on account of bank interest & other Receipt earned during the period and Rs. NIL on account of unspent balance, a sum of Rs. NIL of Grant in Aid has been utilized for the purpose for which it was sanctioned and that the balance of Rs.13,07,23,000.00 remaining un utilized at the end of the year will be adjusted towards grants payable in the next year 2021-22.
2. Certified that we have satisfied ourselves that the conditions on which the grants- in aid was sanctioned have been duly fulfilled and that we have exercised the following checks to see that the money was actually utilized for the purpose for which it was sanctioned.

Kind of checks exercised:

- Audited Statement of Accounts
- Utilization Certificate

Date: 12/11/2021

PA & CAO
OSEPA

State Project Director
OSEPA

We have verified the above statement with books & records produced before us for our verification & found that the same has been drawn in accordance therewith.



For Patnaik & Co.
Chartered Accountant
Firm registration No.310028E

CA S.K.Patnaik, FCA, DISA
Partner, M.no.068524

Countersigned

Principal Secretary to Government
School & Mass Education Department

**Utilisation Certificate – Odisha
Scheme - STARS Project**

Utilisation Certificate for Non -Recurring Grant (Creation of Capital Asset) for the Year 2020-21 up to March 2021
(Amount in Rs.)

Sl. No.	Particulars	Total
1	Opening Balance at the beginning of the Financial Year (as on 01.04.2020)	NIL
2	Details of Funds received during the Year	
2.1	Funds Received from Govt	
2.1.1	No. 20-B/2021-IS.1(Govt) dated 26/03/2021	2,29,32,000.00
2.1.2	No. 20-B/2021-IS.1(SC) dated 26/03/2021	82,84,000.00
2.1.3	No. 20-B/2021-IS.1(ST) dated 26/03/2021	49,97,000.00
2.1.4	No. 20-B/2021-IS.1(SC)-1 dated 26/03/2021	1,85,000.00
2.1.5	No. 20-B/2021-IS.1(ST)-1 dated 26/03/2021	86,02,000.00
2.2	Funds Received from State Government	
A	Total Funds received (2.1 + 2.2)	4,50,00,000.00
3	Interest	NIL
4	Other Receipt	
5	Total Funds available (Sr. No.5=1+A+3+4)	4,50,00,000.00
6	Total Expenditure (non-Recurring Grants for creation of capital Asset)	NIL
7	Un utilised Fund / Closing balance (Sr. No.7=5-6)	4,50,00,000.00

1. Certified that out of Rs. 4,50,00,000.00 (Rupees Four Crore / Fifty lakhs only) of grants sanctioned during the year 2020-21 in favour of Strengthening Teaching- Learning & Results for the States (STARS) project Odisha vide Ministry of Education , Department of School Education & Literacy , Government of India & Government of Odisha letter no. given in the margin and Rs. NIL on account of bank interest & other Receipt earned during the period and Rs. NIL on account of unspent balance, a sum of Rs. NIL of Grant in Aid has been utilized for the purpose for which it was sanctioned and that the balance of Rs.4,50,00,000.00 remaining un utilized at the end of the year will be adjusted towards grants payable in the next year 2021-22.
2. Certified that we have satisfied ourselves that the conditions on which the grants- in aid was sanctioned have been duly fulfilled and that we have exercised the following checks to see that the money was actually utilized for the purpose for which it was sanctioned.

- Kind of checks exercised:
- Audited Statement of Accounts
 - Utilization Certificate

Date: 12/11/2021

FA & CAO
OSEPA

State Project Director
OSEPA

We have verified the above statement with books & records produced before us for our verification & found that the same has been drawn in accordance there with.



For Patnalk & Co.
Chartered Accountant
Firm registration No.310028E

CA S.K.Patnalk, FCA, DISA
Partner, M.No.069524

Countersigned

Principal Secretary to Government
School & Mass Education Department

Principal Secretary to Govt.
School & Mass Edu. Deptt.

ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY (OSEPA)
Shiksha Soudha, Unit-V, Bhubaneswar-751001
STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARS)
Balance Sheet as at 31st March 2021

Liabilities	Amount(Rs.)	Assets	Amount(Rs.)
Capital Fund		Current Assets	
Excess of Income Over Expenditure	17,57,23,000.00	Grant-in-Aid Receivable	17,57,23,000.00
Total	17,57,23,000.00	Total	17,57,23,000.00

In terms of our attached report of even date

Notes on Accounts

For Odisha School Education Programme Authority

For PATNAIK & CO.
Chartered Accountants

FRN310028E



CA S.K. Patnaik FCA, DISA
(Partner, MNo. 068524)

~~State Project Director~~

~~State Project Director~~

Place : Bhubaneswar Odisha School Education

Date : 12/11/2021 Programme Authority,
Bhubaneswar

ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY (OSEPA)
 Sikahyn Soudha, Unit-V, Bhubaneswar-751001
STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARs)
 Income & Expenditure Account Account
 for the year ended 31st March, 2021

EXPENDITURE		Amount(Rs)	INCOME		Amount(Rs)
To	Excess of income over Expenditure	17,57,23,000.00	By	Grant-in-Aid Received	17,57,23,000.00
Total		17,57,23,000.00	Total		17,57,23,000.00

In terms of our attached report of even date

For PATNAIK & CO.
 Chartered Accountants
 FRN310028E

For Odisha School Education Programme Aut

State Project Director

*State Project Director
 Odisha School Education
 Programme Authority,
 Bhubaneswar*

Place : Bhubaneswar
 Date : 12/11/2021

CA S.K. Patnaik FCA, DISA
 (Partner, MNo. 068524)




ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY (OSEPA)
 Siksha Soudha, Unit-V, Bhubaneswar- 751001
STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARS)
 Receipts and Payment Account
 for the year ended 31st March, 2021

RECEIPT		Amount(Rs)	PAYMENT		Amount(Rs)
To	Grant-in-Aid Received	17,57,23,000.00	By	Grant-in-Aid Receivable	17,57,23,000.00
Total		17,57,23,000.00			17,57,23,000.00


For Odisha School Education Programme Authority

Place : Bhubaneswar
 Date : 12/11/2021


 State Project Director
 State Project Director
 Odisha School Education
 Programme Authority,
 Bhubaneswar



For PATNAIK & CO.
 Chartered Accountants
 FRN310028E


 CA S.K. Patnaik FCA, DISA
 (Partner, MNo. 068524)

6. Annual Report 2021-22



6. (i) State Incentive Grant –I (Strengthened Early years Education)



A. Pedagogical guidebooks & training for teachers/ Anganwadi teachers

The National Policy of Education (NPE) gives importance to Early Childhood Care and Education (ECCE) as a crucial input for human resource development, as a feeder and support programme for primary education and as a support service for working women of the disadvantaged sections of society. It has also taken into account the holistic nature of ECCE and has pointed out the need for early care and stimulation of children belonging to the vulnerable sector. The potential of ECCE is recognized as an intervention for lifelong education. It is widely acknowledged as an essential input for girls' education in freeing girls from sibling care responsibilities, leading to their regular attendance in school and in providing school readiness skills to pre-school children. With the RTE in place the preschool segment of education has become all the more important.

The Integrated Scheme for School Education envisages the 'school' as a continuum from Pre-School, primary, upper primary, secondary to Senior Secondary levels. These would cover pre-schools referred to by all nomenclatures such as Anganwadi, Balwadi, nursery, pre-school, preparatory, pre-primary, LKG, UKG, play centres, crèches, BalVatikas etc.

Section 11 of the RTE Act, 2009 states that "with a view to prepare children above the age of three years for elementary education and to provide early childhood care and education for all children until they complete the age of six years, the appropriate government may make necessary arrangements for pre-school education for such children." Since, Ministry Of Women and Child Development is running a comprehensive programme for children under 6 years of age, efforts will be made to strengthen the area of Pre-school education through greater convergence with ICDS programme of the Ministry of Women and Child Development.

The preschool programme will be of up to 2 years duration that is for children of the age group 4-6 years. In case of co-located Anganwadis where the children in the age group of 3-6 are accommodated, the children of 4-6 age group will be considered as pre-school children. It is important to emphasize that co- location of Anganwadis run under ICDS programme should lead to greater convergence with the school. The school and the Anganwadi should work as part of each other so that collocation of anganwadies in schools does not only remain physical co location. The Principal of the Primary School should look after the help and to develop the educational component of the anganwadi centre. S/he should ensure that the teachers of Primary school and the anganwadi workers work in a collaborative manner. The child centered pedagogies should also be extended to early grades i.e. classes 1 and 2. District Education officers (DEO) and Child Development Project officers (CDPO) will organize joint meetings of the Principals/headmaster and anganwadi workers/supervisors and work out strategies to bring about convergence at the local level.

Rationale

- To Ensure Transition of students from ECCE to Primary Schools.
- Ensuring maximum enrolment of the children in Government schools, especially in urban and semi-urban areas.
- To Provide joyful and Developmentally Appropriate Learning experiences to children in institutional /Formal setting.
- Strong readiness of the children for FLN at foundational grades (Class I to III)



Progress

- New Arunima” – a Support Material for AWWs reflecting day-wise activities to be conducted in the AECs.
- New Arunima also supported with workbook for practice by the Children
- New Arunima has been customized in 10 Tribal Languages.
- 21929 out of 74154 AWCs co-located with primary schools have been taken up under STARS .
- ECCE Curriculum “New Arunima” has been developed with specific focus on MLE, equity, inclusiveness, school readiness & learning corner activities. New Arunima is being transacted in all AWCs.
- Pedagogical guidebook have been provided to 21601 AWCs.
- Five days Training Module for AWWs on Balvatika has been developed and tried out by SCERT & training provided to Anganwadi workers.
- Amount of Rs 129.61 Lakh is being utilised for training of AWWs on pre-school activities to develop cognitive pre-reading and pre-writing skills, workshop for pre-school preparation, support to maintain Anganwadi centre & training modules with focussed activities.
- Amount of Rs 86.40 lakhs is being used for preparation of New Arunima pedagogical guide books & supplied to all AWCs i.e 21601.







B. ICT and Digital initiatives to facilitate home based learning at the time of school closure due to COVID (Anganwadi Centres)

- To address Pre-Primary Education in Anganawadi Centres an initiatives to facilitate home based learning at the time of school closure due to Covid-19 Pandemic situation through ICT enabled digital device (TV set) is for 3140 Anganawadi Centres @ 10 per block for 314 blocks.
- An amount of Rs. 785.00 Lakh @ Rs. 25,000/- per Smart TV set per Anganawadi Centres & will be implemented by IT Deptt, Govt of Odisha.

C. ICT and Digital initiatives to facilitate home based learning at time time of school closure due to COVID (Primary schools)

- To address Early Grade Education in Primary Schools an initiatives to facilitate home based learning at the time times of school closure due to Covid-19 Pandemic situation through ICT enabled digital device (TV set) is for 3140 Primary Schools @ 10 per block for 314 blocks.
- An amount of Rs. 785.00 Lakh @ Rs. 25,000/- per Smart TV set per Primary School & is being implemented by IT Deptt, Govt of Odisha.



6. (ii) State Incentive Grant –II (Improved Training Assessment System)



A. ICT & Digital initiatives (including initiatives but not limited to development of online item banks for supporting classroom based assessments)

(Digital Classroom Assessment System)

Quality education has become essential in today's world as the skill set of every individual is updating, in terms of technology, with each passing years. The competitive environment is cut-throat, and one needs to keep up with corapition Technology has entered every aspect of our lives. A **smart classroom** is a ramped-up mode of education which, adds opportunities to the existing traditional classroom setup. **Providing students with quality education by helping them understand concepts better, improve their reading and comprehension skills, and achieve academic excellence.**

Vision

Implementation of Digital Classroom Assessment System in School Education aims at preparing youth to participate creatively in the Establishment, Sustenance and growth of a knowledge society leading to all round socioeconomic development of the nation and global competitiveness.

Mission

To devise, catalyze, support and sustain ICT and ICT enabled activities and processes in order to improve access, quality and efficiency in the school system Policy.

Key features

Interactive Display: Interactive displays are used to showcase dynamic interactive multi-media content on Tab Based technology, the system can adapt to any flat surface and make it interactive of the classroom evaluation system.

Collaborative Learning: In a Digital Classroom Assessment System, with products such as devices powered by technology, collaboration within a class becomes very easy. Teachers and pupils can come and collaborate on the interactive display, which has multi touch feature, or from their dedicated devices to push their thoughts and doubts as well as to attend the evaluation process on to the display for everyone in class to see.

A Teacher's Assistant App: It is quite common to find a teaching assistant in a traditional classroom. Just like any other assistant, the teachers will find a confidant in an in-built learning assistant in Spark devices that helps teachers prepare for lessons and teach concepts effectively and conduct the assessment of students of the classroom instantly.

Remote Classroom Access: Absence in class is a common incident; be it the flu, fever or a holiday. Now students in a smart classroom won't miss a day of learning, thanks to the technology which enables remote access to an ongoing class. With the permission of the teacher the student can attend the class from wherever he or she is practical.

Lesson-Plan Creation: With the help of the IT enabled technology, a teacher can take a break from the painstaking process of lesson planning. He or she can make lesson plans on the go instantly. One needs to login and ask the assistant to populate information pertaining to the topic from the curriculum and Voila! A lesson plan for the particular session is ready. Teacher can now focus on teaching.

Save Class Option: If a teacher feels that the class is worth saving for future reference or to pass on to students for revision, he or she can do so. The entire session can be saved in My Cloud and can be revived anytime it is necessary.

Animated Modules and Videos: In today's classrooms children are smarter than the methods of teaching, as they have access to alternative source of information like the Internet. So, a smart classroom, in order to keep up with these techno-savvy children, attracts attention by displaying animated media, such as videos, pictures and audios pertaining to the lesson in hand. This not only enhances the aesthetics of teaching but also helps students to remember and visualize concepts in their mind, making them easier to learn.

Both students and teachers, are growing enthusiastic about **Smart Classrooms** and are thrilled about these new innovative and interactive learning sessions, around the globe. The smart classroom approach enables utilization of the computer, projector, internet and multimedia devices to maintain pace with the modern education scenario.

Objectives:

The proposed solution aims to achieve the following:

- Transform the teaching - learning process by improving communication and Collaboration among the faculty, students and administrators of the school
- Improve integration of technology into teaching-learning spectrum
- Encourage students to become creators of their own learning by incorporating 21st century skills such as creativity and critical thinking
- Accelerate learning through differentiated instruction and a broader set of learning resources
- The solution will help visualize how conventional classrooms and other learning spaces can be reorganized to support changing styles of teaching and learning.

Target Group :Capacity building Students of Class IX & X for preparing them to appear Pre-Board and Board Examinations.

Expected Outcome/Result :

The scope of this project is to achieve interactive learning and has an expected outcome that is listed below.

- Digital Literacy among the students, preparing them at an early age for next generation of professionals in a competitive global environment
- Opportunities for students to learn in regional language and in English medium
- Enhanced proficiency in academic subjects
- Confidence in using technology and modern learning methods at par with global standards
- Greater opportunities for students to interact/learn with students at other schools through inter-school digital processes
- Capacity building amongst teachers

Provisions :

- A total 980 number of schools have been identified to start under the Digital Classroom Assessment System
- Adequate infrastructure available in the School e.g. proper room with ventilation/safety, electricity etc.
- These schools have been selected on the following parameters.
- 20 nos. of Tabs to be supplied to the schools.

Convergence :

Convergence has been made with the other Departments i.e ST/SC Department, Odisha Computer Application Centre (OCAC), Technical Directorate under E & IT Department, NIC, STPI, IIIT etc. for execution of this project.

B. Digital Library

In order to facilitate digital enabled learning aligned with National Education Policy 2020 it has been planned to set up digital libraries in Higher Secondary Schools. NEP envisioned for multidisciplinary approach with basket of learning opportunities for students instead of confiding them to particular subject or stream. Hence textual content is not enough to meet the emerging learning need of students. They need to read varieties of

books to prepare themselves for global citizenship and holistic development. The main limitations for traditional libraries is the occupation of large space and students have to walk a round in search of a particular material. Hence it has become a necessity to have both physical and digital libraries to provide knowledge bank to students.

A digital library is a collection of learning materials such as magazines, articles, books, paper, images, sound files and videos, organized in an electronic form and available on the internet or on digital support . Initially 50 seated digital libraries will be set up in 20 selected Higher Secondary Schools of the State

Objectives:

- To give access to multiple contents with a potentially infinite number of resources and selections at hand
- To provide a friendly interface to users
- To enhance advanced search ,access and retrieval of information.
- Instant access to educational content.
- To access content many times a student needs without threat of deterioration of material as in case of traditional libraries.
- Building a heritage for next generation as the online copies of studies and materials can be protected and collected to create a virtual heritage of information for the coming generations.

Components of Digital Library in Govt. Hr. Secondary Schools:

Think Client Based		
Sl. No.	Equipments	Qty
1	Desktop Server	2
	Thin Client Nodes (with built in web Cam Monitor)	50
	Laptop	1
	OS ,MS Office, Antivirus and other software	2
2	48 Data Switch with Rack	1
3	Modem/Router	1
4	10 KVA Online UPS	1
5	LED Projector with Interactive Board /	1
6	or Touch Interactive Display Panel	1
7	Head Phone	50
8	Glass Door Almirah/Wall mount Cup Board	5
9	Speaker with Microphone	1
10	Electrical Fittings and Earthing	1
11	LAN Passive Fittings	1
12	Furniture and Fixture	
	Computer Table(single size)	50
	Chairs	50
	Teacher's Table	1
	Teacher's Chair	1

	Ceiling Fans	4
	Wall Mount Fan	10
	Lab readiness	1
13	MFP	1
14	Fire Extinguisher	1
15	Central Monitoring System with CCTV Camera	1
16	Device Cart for charging and keeping devices(Digital books)	1
17	Air Conditioner	2
18	Educational Contents	20
19	Procurement of Digitized Books as per requirement	1
20	KIOSK for digital display	1

Facilities:

All the existing library books available in hard copy will be digitized, new books to be provided in digital forms, centralized library management platform will be provided, the digital contents i.e in Video Lessons, e-Contents, Audio lessons, PPT & PDF files and Documents will be provided to the schools.

Expected Outcome:

- Incorporating technological tools in classroom environment will positively change the way of teaching. It provides an excellent opportunity to teachers to impart knowledge to students and at the same time it also simplifies the teaching- learning process for students and teachers.
- Improved thoughtful skills: It shifts the classroom experience to a more collaborative environment so that learners start thinking in a more logical and improved way.
- Increased Student involvement: Updating with online information.
- Wide connectivity in different fields and locations. Interact and share.
- Teachers can experiment in pedagogy.

Convergence :

Convergence has been made with the other Departments i.e ST/SC Department, Odisha Computer Application Centre (OCAC), the Technical Directorate under E & IT Department, NIC, STPI, IIIT etc. for execution of this project.

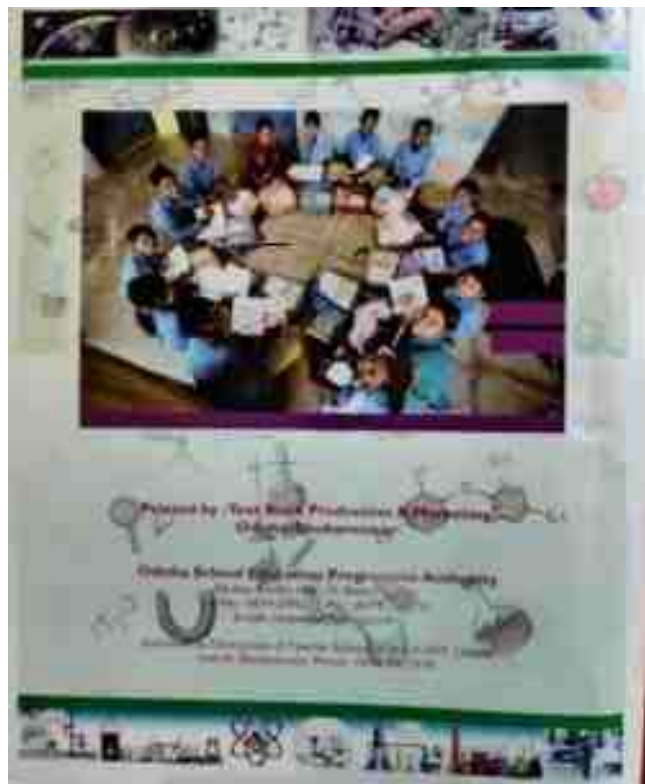


6. (iii) State Incentive Grant– III (Improved Teacher Performances & Classroom Practice)



A. Learning Enhancement Programme

Due to Covid-19 pandemic, students suffered two years of academic loss globally. After school reopening they entered into the age appropriate grade without having conceptual clarity and desired grade appropriate skills of previous two school years. To make students understand and comprehend the scientific concepts, class wise workbook has been developed for class VIVIII this year. The book consists of Worksheet along with assessment sheet and Learning outcome of each worksheet has been described briefly at the top of each page. Worksheet has been designed in accordance with the previous knowledge. Following practice of worksheet, teachers will explain the grade appropriate concept mentioned in their respective textbook and finally students will solve the assessment sheet. In the assessment sheet star mark has been given on certain questions of difficult level and after completion teachers can rate students and could be able to understand the learning level of each student. This book will help students in achieving their grade appropriate competency in science subject and boost their confidence level in learning science.

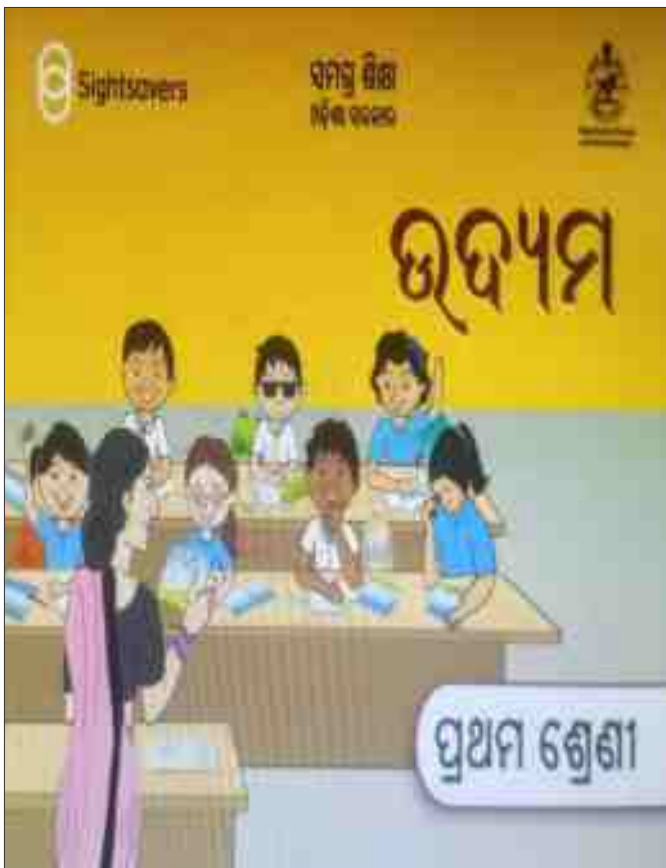
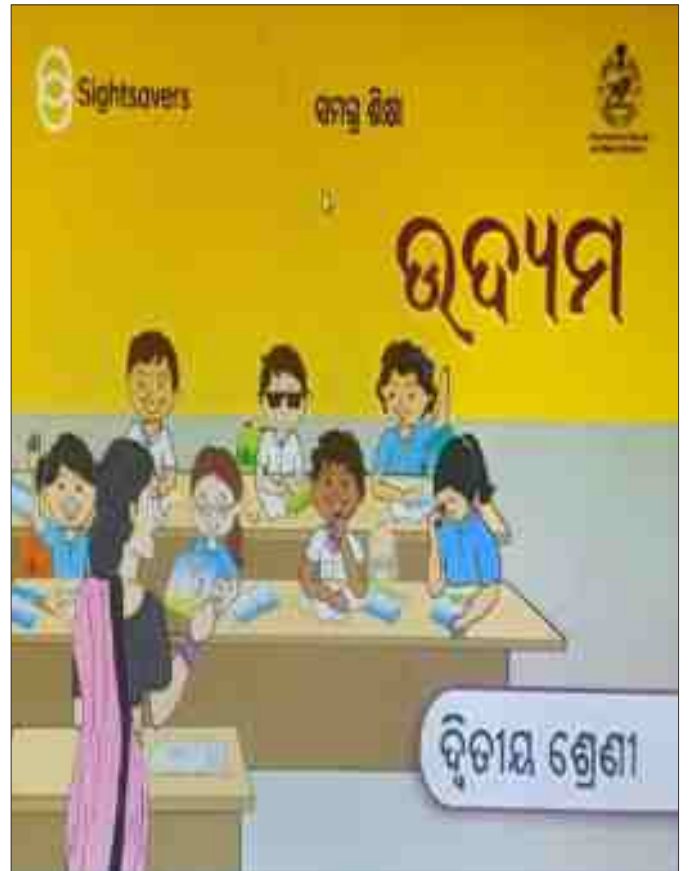
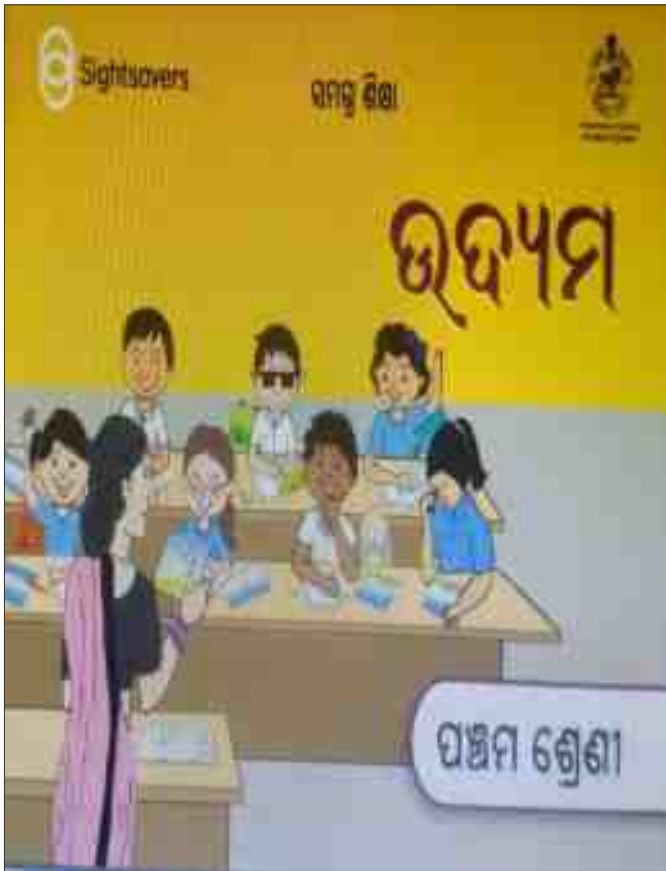


Head of Expenditure	Funds allotted(in Lakhs)	Funds utilized	No. of Students covered	Class
Funds for quality	200.00	1,92,69,300	642310	VIII

B. Provision for children CWSN

- UDYAM -Teacher classroom transaction module developed in collaboration with Sightsavers for class I to V in subject Math, Language & EVS for Visually Impaired & other CWSN& supplied to all elementary schools.
- Printing & supply of study materials UDYAM teacher transaction module developed in collaboration with Sightsavers printed at Text Book Production & Marketing, Bhubaneswar and supplied to all elementary schools.





C. Teacher Education

C1. Strengthening of Physical Infrastructure and Establishment of new DIETs

For setting up of four model DIETs (Khurda, Khallikote, Angul at Chhendipada and Jeypore at Koraput) with all modern facilities for conducting district level / regional level seminars, symposiums, educational conventions. Each model DIET shall have multipurpose Auditorium (barrier free environment, drinking water, toilets, equipment etc.) along with all facilities like gymnasium, teacher learning center with well-equipped library, resource room for inclusive education with teaching learning materials for all categories of differently-abled children. District Administration shall set up the infrastructural facilities in these four model DIETs. Funds have already been placed to District project Coordinator, Samagra Shiksha.

C2. Technology-based Strengthening of DIETs

Process of procurement of all digital initiatives through OCAC has been started to develop a smart classroom in each DIET with reference to Government letter No. 7411/SME dated 11.04.2022 and strengthening the ICT Laboratories as per the requirement of each DIET. A preliminary discussion in this regard has already been held. Each DIET will develop local specific (subject and grade-wise) e-contents and document academic activities of DIETs within three months.

C3. Continuous Professional Development (50 Hours)

As per the recommendations of National Education Policy, 2020 each teacher and Head Teacher will be given constant opportunities for selfimprovement and to learn the latest innovations and advances in their profession. Each teacher will be expected to participate in 50 hours CPD opportunities every year for their own professional development.

In this regard, for continuous professional development of Head Teachers of Elementary Schools a 4-days training module has been developed on the theme - "Changing Role of Head Teachers in the Perspectives of Implementation of National Education Policy 2020 in the State". The contents of the module have been divided into three parts i.e. current status on implementation of different thrust areas of school education of NEP, 2020, the recommendation of NEP 2020 in each are, Early Childhood Care and Education, Foundational Literacy and Numeracy, Pedagogical Process, Assessment system, digital education etc.

The module had been reviewed by an expert Committee. In the month September and October, 2022, the DIET faculties have been trained as Master Trainers.

DIETs have started imparting Training to Head teachers of the Elementary Schools and by February 2023, all the head teachers shall be trained.



C4. Strengthening the Practicing Schools of the DIETs as Prayogshala

Strengthening 30 Practicing schools of the DIETs of the State as Prayogshala for experimenting / implementing good pedagogical practices for ensuring quality education at the elementary level. Department of School and Mass Education, Government of Odisha has notified the list of 30 Prayogshala schools vide letter No. 3751/SME dated 08.03.2022. Out of 30 Prayogshala schools, 10 are located within DIET campus and 20 are nearby of DIET campus.

Advance payment(40%) has already been made to OCAC for setting up of ICT Laboratories, Smart Classrooms (02number), Digital Library, website design and digital channel creation in all30 Prayogshala schools. The project of Online Course for Skill Development” for the students along with the teachers shall be taken up after finalization Pre-Vocational Course materials. DIETs have already planned for the exposure visit of teachers, CRCCs, ABEOs and DIET faculties to observe best practices in classroom transaction, assessment process, technology use etc. in Delhi, Gujarat, Uttar Pradesh and Haryana. The Exposure visit shall be conducted in 11 phases in December 2022 and January 2023.



All the DIETs of the State have initiated few projects in the Prayogshala Schools. Some of the examples are:

- Implementation of “Each one Teach One Project in Prayogshala Schools”. Each student-teacher of DIET is in-charge of each student of the school. The student-teacher with the support from school teacher and DIET faculty conducts different activities like teaching the student in a joyful manner, informal discussion with the student about likes, dislikes, needs and maintain a profile, conducts co-curricular activities.
- The Science Laboratory of DIETs have been used for the school children. The DIET faculties in collaboration of schoolteachers have conducted several experiments in Science which are related to the Learning outcomes.
- Teaching Learning materials developed by student teachers during School Internship Programme have been used by the school children during teaching learning process.
- Analysis of the Baseline Test and designing Plan of Action in consultation with the school teachers.
- The ICT laboratory of DIETs have been used for the schoolchildren for watching different e-contents and follow up discussion is being held.
- Sacred Classroom Practices have been implemented in Prayogshala Schools by the DIET faculties.



D. Technology Support to TEIs (including strengthening of channels to facilitate online opportunities for continuous professional development) - Development of ICT infrastructure at District level and Development of Digital e-contents in local languages.

For establishment of Mini Digital Audio and Video Recording Studios in SCERT and 30 DIETs, (Total : 31), an advance amount of 40% of the total cost has already been transferred to OCAC for initiating the process of procurement (Letter No.6296 dt 21.11.2022 of Directorate of TE and SCERT). The mini audio and video studio will be used by all stakeholders for preparation of e-contents/telecast of lessons based on grade-specific subject-based learning outcomes. Local songs, folklores, local games, local stories, local person;s talk can be made available to students as per the mandates of National Policy on Education, 2020. Preliminary discussion has been held for setting up studio along with all other supporting materials in all 30 DIETs and SCERT.



6. (iii) State Incentive Grant –IV -Strengthening Service Delivery



A. Academic support through BRC/URC/CRC

A five-days training on Technological Skill Development of CRCCs, ABEOs and BEOs is going on in all DIETs. Around, 2500 CRCCs and ABEOs have already been trained. The training mostly focuses on use of collaborative ICT tools – Jamboard, Padlet, Concept Board, Assessment Tools like – Kahoot, Testmoz, Quizzes, H5P, Blogger, Storage and Sharing of Repository of eresources, Development of Animated Powerpoint etc. It is expected that after the training programme, the CRCCs will use these tools for their professional development and learning of the school students and teachers.



B. Programme Management

- State Project Management Unit under STARS set up & functional. Convened three meetings for planning and review the implementation process.
- Formation of DPMU-STARs notified in all districts and functional.
- Regulatory framework for Non- State Actors notified. A brainstorming session organised with non-state actors to discuss issues like governance, FLN etc.
- Capacity building of education administrators (3276) like DEOs, DPCs, DIET Principals, ADEOs, BEOs, CRCCs completed.
- Strengthening DPMU & Model BEO Office–Specification & modalities has been finalized. Implementation through IT Department, Govt. of Odisha is under process.





C. Strengthening the DPMU Cells and Model BEO offices

Objectives:

A robust monitoring system provides information on a continuous basis to update the programme managers about planned and actual developments. COVID Pandemic situation has taught the importance and effectiveness of monitoring through Digital mode. For effective & timely implementation of the activities taken up for strengthening the educational system, continuous monitoring at ground level is required. Monitoring through digital mode bridges the gap between the planner and implementer. To strengthen the service delivery, the district and block offices need to be supported with digital facilities.

To strengthen the DPMU Cells of 10 Aspirational districts and Model BEO offices of these districts, the following activities were approved under STARS.

1. **DPMU Cell** - 10 districts (Bolangir, Dhenkanal, Gajapati, Kalahandi, Kandhamal, Koraput, Malkangiri, Nabarangpur, Nuapada and Rayagada)
2. **Model BEO Offices** - 10 selected Blocks of the above districts. Rs. 10 Lakhs was approved for each DPMU Cell and each Model BEO Offices for installation of Video Wall.

Rs. 2 Lakhs was approved for each DPMU Cell and Rs. 1 Lakh for each Model BEO Offices for monitoring in digital mode.

Process adopted for execution of the above activities -

- Specifications and modalities for implementation of the above activities were finalized in State Level Technical Committee meeting. Following activities were finalized to strengthen the service delivery under SIG IV -
- Conference Hall will be set up with Video Wall / IPS panel, Camera, Audio Device & Laptop to operate the Video Wall.
- Provision of 2 Laptops each to the support team members of DPMU Cells and 1 Laptop each for the support team of Model BEO Offices.
- Funds have been allocated in SNA account. The specification along with instruction has been sent to all districts to upgrade the existing Video Conference Hall of the District Project Coordinator's Offices with the above equipment.



D. Vidya Samiksha Kendra (VSK)

A Virtual Field Support (VFS) and Interactive Voice Response System (IVRS) center at OSEPA, Govt. of Odisha is an initiative to monitor and track all education initiatives of S&ME Deptt. through inbound and outbound calls.

Purpose of VSK:

State level Centralized Monitoring Mechanism in the form of VSK for monitoring, tracking, taking feedback and providing support to all the major field level staff / activities of the school education system.

- To set up centralized monitoring mechanism at State level for monitoring the activities of field level staff and other field level implementation of projects and initiatives.
- To set up centralized help desk for grievance redressal mechanism for stakeholders of School ecosystems.
- To develop Centralized dashboard providing the real-time performance indicators of Schools.

Progress So Far

- The Centre is fully operational with 10 associates performing inbound and outbound calls to different levels of educational stakeholders across the state.
- Quick delivery of alerts, notifications, and news with minimal failure rate among the field level staffs / Headmasters / Teachers / Parents.
- Ensure compliance of each activity of field level staff.
- Motivate, encourage, and facilitate teachers by sending actionable and continuous tips on best practices in Pedagogy and teaching in classes.
- Notifications to staff engage in disaster or administrative duties like census and elections through given systems.

GOVERNANCE ON SOME EDUCATIONAL INITIATIVES:

- Status of Community Teaching at village level
- Odisha School Monitoring Application (OSMA) Survey
- School Development Plan & School Disaster Management
- KGBV Monitoring mechanism
- Student Attendance on regular basis
- Updation of DEO, ADEO, BEO, ABEO & CRCC contact details.
- Pathani Samantha Mathematics Talent Scholarship (PSMTS).
- Utkarsh Programme
- Career Guidance Training





6. (v) State Incentive Grant –V(Vocational Education & Training)



A. Vocational Education

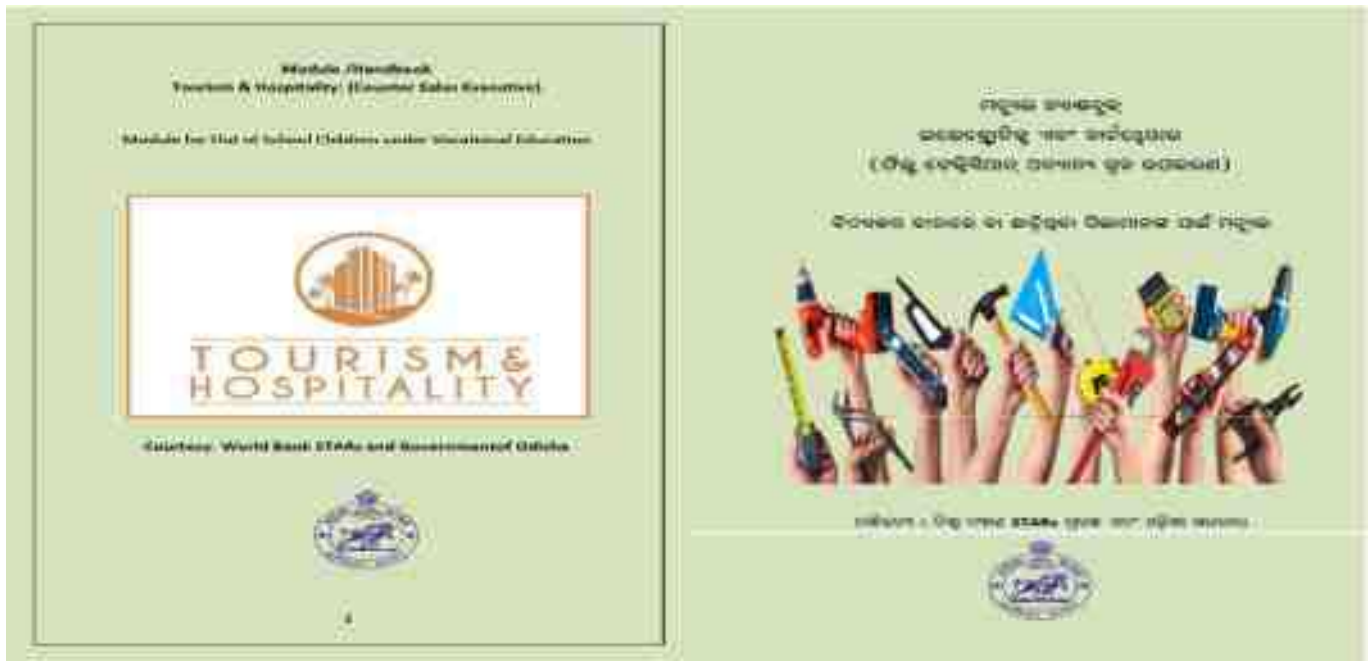
- 600 schools have been identified across 30 districts of Odisha for implementation of pre-vocational programme across classes 6 – 8.
- Funds amounting Rs. 84.00 lakhs have been released to all 30 districts.
- Modules for classes 6 – 8 aimed at 10 days bag-less activities has been prepared.
- Modules has been translated in Odia language and vetted by SCERT.
- The Odia modules of bag-less activities have been shared with the field functionaries.



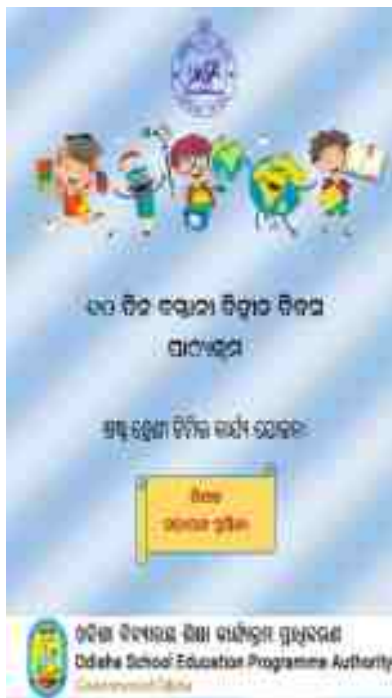
Workshop on development of trade specific modules for out-of-school children



Launch of Trade specific modules for out-of-school children by Hon'ble Education Minister, Govt. of Odisha at Lemon Tree Hotel



Trade specific modules for Out of School children prepared for 9 trades



Pre Vocational modules developed in Odia and vetted by SCERT for class 6th 7th & 8th students

B. Implementation of Robotics Lab in 500 secondary schools

India is a fast-developing economy, with a large and growing young population. It may be the biggest advantage on the one hand which but on the other, could become a huge challenge if not harnessed appropriately. Quality to education is a major problem in India. Our education system focuses more on Rote based learning and no stress is given on hands on learning methodology. It lacks engaging, motivating and

hands-on learning approach. Research aptitude that is not developed at an early age results in Pre Vocational modules developed in Odia and vetted by SCERT for class 6th 7th & 8th students widening gap in available talent and industry needs/demands. No practical and hands-on experience restricts young minds.

In 21st Century Education and key competencies the whole ecosystem of an educational institution has to be attuned to that. The educational institutions need to evolve an environment which is conducive to learning, a safe well-arranged and well-maintained infrastructure which is suited not only for learning but also for developing community and social skills and also fosters innovation and creativity.

Use of technology in everyday life is far greater than ever before and will increase many folds in the near future. Education leaders are waking up to the importance of Robotics, STEM (science, technology, engineering and maths) education, use of technology and hands-on learning in primary, middle and higher education. Students must learn to innovate, prototype their innovative ideas into products, keep alive the creativity inside them by continuous problem solving.

Experimenting with robotics and electronics helps kids develop problem solving skills and creativity. Creative thinking, engagement, preparedness, programming skills, perseverance, team work and fun are the seven reasons to have robotics in education in K12 segment.

National education policy (NEP 2020) highly recommends to offer experiential learning to school students on Robotics, STEM, AI/ML, IOT, Electronics and Programming skills.

Our students need to be prepared for jobs of 21st century that do not yet exist. Hence schools need an innovative robotics and STEM lab. Model schools need innovative labs where students can learn, build and experiment.

Proposed Solution:

Robotic Research Centre is a model laboratory for the model schools where students get an exposure to robotic, IOT and AI/ML. The lab comprises of four robots, multiple DIY robotic kits, various mechanical electronics components, computers, basic infrastructure and a state-of-the-art fabrication/prototyping facility. In the fabrication facility we are deploying a 3D printer where students can prototype their ideas into a physical product. Students can use this laboratory and can learn more than 100 robotics, IOT and AI/ML projects. This facility will enable the students to learn coding at an early stage. We have designed innovative curriculum mapped with the school curriculum. Robotics and hands-on learning solutions help students bridge the gap between key theoretical concepts and their real-world applications; this concept is being used by globally leading teaching institutions such as Carnegie Mellon, MIT and Tufts.

Objectives:

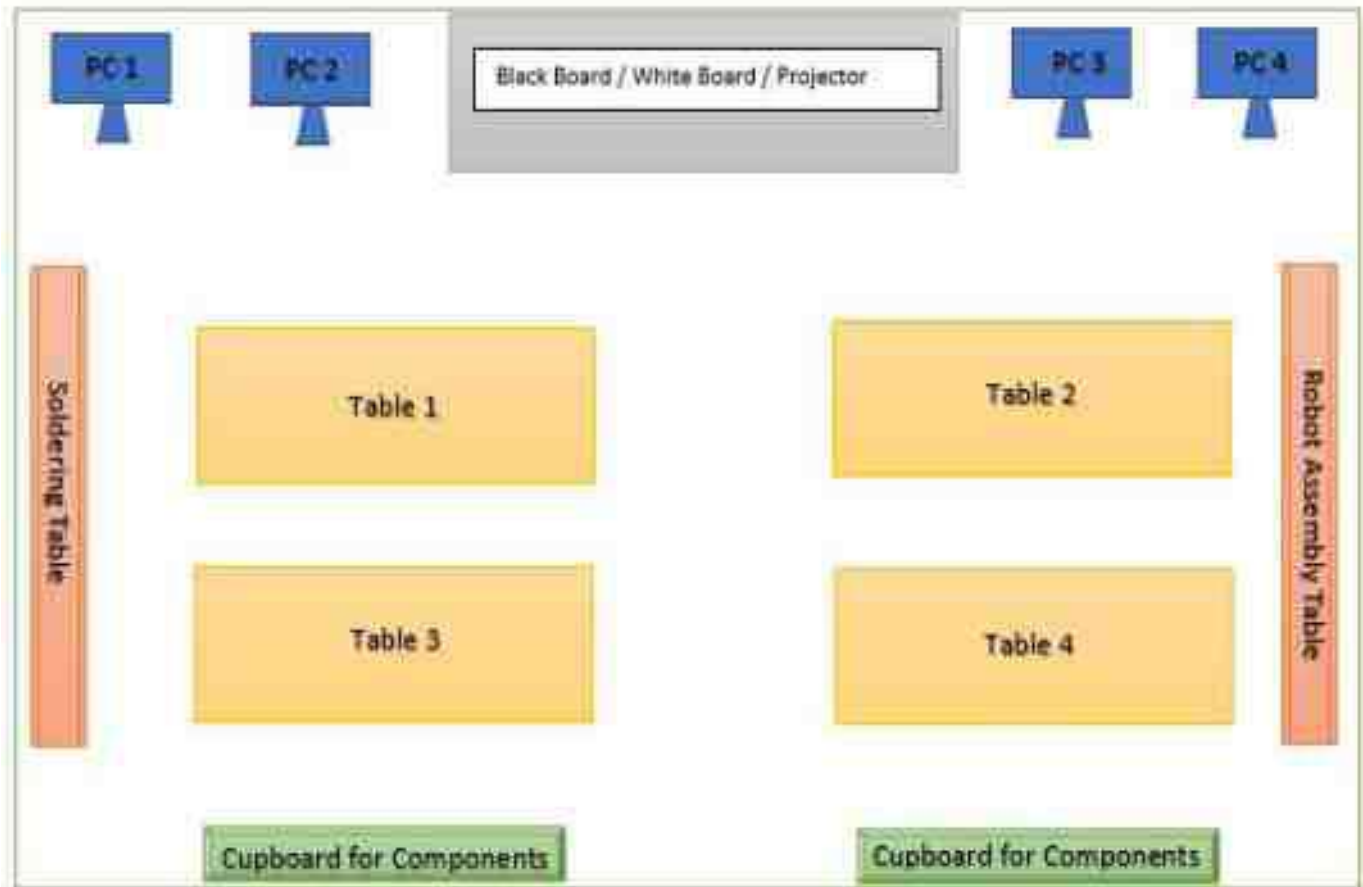
- Robotics (multi-disciplinary subject) for school students
- Critical and Creative thinking in Collaboration
- Coding for school students
- Authentic Problem solving
- Team Work and Team Player
- Transforming Students to Innovator
- Idea to prototype, prototype to product & Patent

Expected Outcomes/Result:

- State-of-the-art Robotics/STEM/AI/ML training facility at School Campus.
- Prototyping Students innovative ideas.

- Transformation of students to Student Scientist.
- Creating innovators.
- Equality of education - Offering advance technology Exposure to every student for Participating in National & International Robotics Contest.
- Experimenting with robotics and electronics help kids develop problem solving skills and creativity. Robotics skill prepares the young minds for the 21st century workforce. In the era of rapid technology innovation, today's students must get exposure to the transformational new world of technology.

Lab Design :



Target Group : Students of class VI to Class X in 500 schools

Reasons, why robotics in education for school students ?

- Creative Thinking
- Engagement
- Preparedness
- Programming Skills
- Perseverance
- Teamwork
- Fun
- Reasons for incorporating Robotics in School Education.

Provisions:

Each Robotics Lab will be equipped with DIY Robot KIT based on Course Curriculum. The students will be parted training on Coding and Decoding knowledge for operating the Robo Kit of different object activated phenomenon.

Convergence :

Convergence has been made with the other Departments i.e ST/SC Department, Odisha Computer Application Centre (OCAC), the Technical Directorate under E & IT Department, NIC, STPI, IIIT etc. for execution of this project.

C. Atal Tinkering Laboratory in Secondary Schools:**Background:**

ATL stands for **Atal Tinkering Lab**. In a bid to make its impact on the world with a vision to ‘cultivate 1 million children in India as neoteric innovators, the think tank of India, NITI Aayog, has established a network of ‘Atal



Tinkering Labs’ (ATL) under the Atal Innovation Mission (AIM) with the objective to endorse STEM system of education, by cultivating curiosity, creativity, and imagination in the young India. An ATL is a workspace where young minds can give shape to their ideas through a do-it-yourself approach and inculcate skills such as adaptive learning, computational thinking, physical computing, and rapid calculations, among many others.

Atal Innovation Mission is a flagship initiative of the Government of India, housed at NITI Aayog, with a focus to build an innovative and entrepreneurial ecosystem across India, with public-private

partnerships. The Atal Tinkering Lab initiative is aimed to strengthening the Indian education system. It is creating a paradigm shift, where children as young as 12 years of age are being introduced to the world of technology innovation, and are experiencing a culturally different micro-environment in Indian schools, which allow them to work in their area of interest without a fixed curriculum. With ATL, problem solving has become an integral part of their behavior.

The Atal Tinkering Lab program derives its essence from the ancient Indian Gurukul education system and world’s most successful education system, focusing on self-learning methodology, hands-on practical training and exposures to real-world situations. ATL fosters curiosity and students are free to think and explore, try and fail, even come up with something out of the box. The program is designed to equip students with the 21st century skills such as design thinking, critical thinking, computational thinking, digital fabrication, collaboration taking inspiration from the Stanford India Bio design program, which was an initiative of Department of Biotechnology, Government of India, All India Institute of Medical sciences Delhi, Indian Institute of Technology, Delhi and Stanford University . It will enable India to create a dent in the Global Maker’s movement (Dougherty, 2012) and become a global platform for world-class innovation. ATL is encouraging students and teachers to experiment, explore and follow a self-learning path, thereby empowering them to think differently about problems and develop innovative solutions, by leveraging latest technology tools including 3D printing, Internet of Things (IoT), robotics, miniaturized electronics, space technology, drone technology, technology inspired textiles and so on. ATL is also providing other sections of the community including parents, mentors and other individuals interested in innovation to give life to their ideas. Through frequent community sessions, ATL is shaping an ecosystem wherein every individual can contribute towards finding solutions for day-to-day problems of the society for creating a strong essence of national service.

Designing:

The ATL shall be set up in a 1000 to 1500 sq. ft. area, depending upon the regional location, as per the ATL application guideline. The ATL should be in one single room with maximum open space, such that one section can be designated for lecturing and mentoring, while another section can simultaneously be used for collaborative project work. In exceptional cases, two adjacent rooms internally connected to each other could also be used. Safe locking and security systems must be installed for the ATL. The ATL should be located in proximity to the main building of the school. The lab must be arranged so that there is enough space for the movement of students. All relevant guideline documents and manual must be placed at a designated place in the tinkering lab. Since the ATL will be an open experimentation and innovation bed, it is extremely essential to follow the proper design and layout guidelines.



- Identifying the right human resource While working in the ATL, students get an opportunity to transform their ideas into workable prototypes/models. However, to achieve the desired results, nominating/selecting teachers with the right knowledge, skills and experience to take the role of an ATL In-charge becomes exigent. The ATL In-charge is crucial towards ensuring the innovation productivity of the ATL and must be selected carefully.

At present, 225 Government Secondary Schools have been selected and covered under ATL. Accordingly, it is proposed to cover another 364 Government Secondary Schools, selected on the basis of below mentioned parameters from UDISE.

- Having more than 200 enrolment.
- Computer Laboratory available.
- Integrated Science Laboratory available.
- Library Room.

Objectives:

- To foster curiosity, creativity, and imagination in young minds.
- To inculcate skills such as design mindset, computational thinking, adaptive learning, physical computing.
- To develop new programmes and policies for fostering innovation in different sectors of the economy, provide platforms and collaboration opportunities for different stakeholders, and create an umbrella structure to oversee the innovation & entrepreneurship ecosystem of the country.

Target Group: Students of Class VI to class X

Expected Outcome/Result :

- Students will develop the 21st Century skill towards creating an institutional framework, to nurture innovation and entrepreneurial mindset.
- Fostering innovation at school level, wherein students get an opportunity to experience design thinking and widen their intellectual horizons in pursuit of solutions to day-to-day problems and showcase their innovations at prestigious platforms.

- Mentor of Change (MoC) Program is another citizen led national movement being led by AIM, wherein skilled professionals provide pro-bono mentoring to young innovators, with a strong sentiment towards nation building.
- Creating world-class ecosystems for start-ups to flourish, with the required handholding including access to mentoring and investor networks.
- Importance of making innovation a national movement, wherein citizens felt the responsibility to create impact and contributed towards the same.
- Provided innovators an opportunity to propose technological solutions in 24 different areas of national importance.
- Innovations shall receive support for swift productization and commercialization of future life of the students.

Provision :

Each Tinkering Lab will be provided with Atal Tinkering Lab equipments (Electronics, Development, Robotics, Internet of Things and Sensors) prescribed by NITI Ayog, Laptops, Projector, IWB, Printer etc.

Convergence:

Convergence has been made with the other Departments i.e ST/SC Department, Odisha Computer Application Centre (OCAC), the Technical Directorate under E & IT Department, NIC, STPI, IIIT etc. for execution of this project.



7. Audit Report, 2021-22



ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY

"SHIKSHA SOUDHA", UNIT-V, BHUBANESWAR-751001



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Dated 20.12.2022

To
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Ministry of Education, Government of India
E-mail: Rahul.pachori@gov.in

Sub: Submission of Audited Statement of Accounts & Utilization Certificate of STARS project for the Financial Year 2021-22 – reg.

Sir,
In inviting a reference to the above mentioned subject, I am to enclose herewith the Audited Statement of Accounts & Utilization Certificate of "Strengthening Teaching - Learning & Results for the States" (STARS) project for the Financial Year 2021-22 for taking further action at your end.

Encl.: As above

Yours faithfully,

STATE PROJECT DIRECTOR

Memo No. 16242 /FIN/22, date 20.12.2022

Copy forwarded to FA-cum-Additional Secretary to Government, S & ME Department for Kind information & necessary action.

STATE PROJECT DIRECTOR

Memo No. 16243 /FIN/22, date 20.12.2022

Copy forwarded to Director, Elementary Education, Odisha for Kind information & necessary action.

STATE PROJECT DIRECTOR



AUDITED STATEMENT OF ACCOUNTS

OF

**STRENGTHENING TEACHING-LEARNING AND RESULTS FOR
STATES (STARS) PROJECT**

For the Financial year 2021-22

ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY
SHIKHYA SOUDH, UNIT-V, BHUBANESWAR-751001.



INDEPENDENT AUDITORS' REPORT

To
The State Project Director
Odisha School Education Programme Authority
Unit-V, Bhubaneswar,
Odisha -751001

1. We have audited the attached Consolidated Balance Sheet of "STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARS) Project implemented by Odisha School Education Programme Authority (OSEPA), Sikhya Soudha, Unit-V, Bhubaneswar as at 31st March 2022, its consolidated Income and Expenditure Account, Consolidated Receipts and Payments Account and Consolidated Annual Financial Statements for the year ended on that date annexed thereto. These Financial Statements are the responsibility of the management. Our responsibility is to express an opinion on the Financial Statement based on our audit.
2. We have conducted our audit in accordance with Auditing and Accounting Standards generally accepted in India. Those standards require that we plan and perform the audit to obtain responsible assurance about whether financial statements are free of material misstatement. An audit includes examining on random and test basis evidence supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimate made by the management as well as evaluating the overall financial statement presentation. We believe that our Audit provides a reasonable basis of our opinion and we report as under :-
3. STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARS) is a centrally sponsored scheme with funding pattern of 60:40 ratio between Central & State Government. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act by the name, Odisha School Education Programme Authority.
4. The Grants received by the Society State Project Office are released to various District Level for utilization and State Project Office themselves utilize the Grants for various Districts.



5. The Grant received from Government of India, Grant Returned (Savings), are taken as income and amount expended under various activities of this programme are treated as Expenditure.
6. As per Gol instructions dated 23/03/2021, the bank interest earned out of the funds received from Government is to be refunded to respective consolidated funds on prorata basis in terms of Rule 230(8) of GFR 2017. Accordingly, the bank interest is treated as current liability which will be refunded to respective consolidated funds in the next year.

We report that:-

- a) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit.
- b) The Balance Sheet, Income and Expenditure account dealt with by this report are in agreement with the books of account maintained by the State Project office.
- c) The utilization certificate has been compiled on the basis of receipts and payment account and utilization certificates duly certified by competent authorities at District level.
- d) In our opinion requisite books of accounts have been maintained by the project, as appears from sample checking of the same.
- e) Based on the records made available for our verification and information given to us, we have conducted audit of Procurement Procedure done for procurement of Goods, Works and Services and have nothing material to report their upon.
- f) In our opinion and to the best of our information and explanations given to us the said accounts subject to Notes on Accounts and our Management Letter of even date, give a true and fair view in conformity with the accounting principles followed by the State Project office.
 - 1) In the case of the Balance Sheet, the State of affairs of the State Project Office as at 31st March 2022.
 - 2) In the case of the Income and Expenditure Accounts, the excess of Income over Expenditure for the year ended on 31st March 2022.
 - 3) Receipts and Payment account pertaining to receipt and payment of the project for the year ended on 31st March 2022.

Place: Bhubaneswar
Date: 14.12.2022



For PATNAIK & CO.
Chartered Accountants
FRN :310028E

S.K.Patnaik, FCA, DISA
(Partner, M No.068524)

ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY (OSEPA)

Shiksha Soudha, Unit-V, Bhubaneswar-751001

Utilisation Certificate - Odisha Name of the Scheme-STARs

Utilisation Certificate for Recurring Grant (GIA-General) for the for the period from April 2021 to March 2022 (Financial Year 2021-22)

Sl.No.	Particulars	Amount (in Rs.)
A	Opening Balance	
	Unspent Balance as on Dt.01.04.2021	
	Govt Share	13,07,23,000.00
	GoO Share	-
	Sub Total	13,07,23,000.00
B	Govt of India Ministry of Education, Department of School Education and Literacy, New Delhi Letter No. & Date.	
	Grant-in-Aid-General	
	No.20-26/2021-IS.1(Gen)(SC) &(ST) Dt.21/12/2021	40,14,44,100.00
	Sub Total	40,14,44,100.00
C	Funds Received from state Govt. Letter No. & Date	
	Grant-in-Aid-General	
	9522 Dt.12/05/2021	8,71,48,667.00
	25464 Dt.29/12/2021	26,76,29,400.00
	Sub Total	35,47,78,067.00
D	Sub Total (B +C)	75,62,22,167.00
E	Sub- total (A+D)	88,69,45,167.00
	Less:	
F	Expenditure	30,21,44,700.00
G	Advance	13,91,71,648.00
H	Unspent Balance as on 31st March,2022(E-F-G)	44,56,28,819.00



1. Certified that out of **Rs.75,62,22,167/-** (Rupees Seventy Five Crore / Sixty two Lakh / Twenty two Thousand / One Hundred Sixty Seven only) of **recurring grants** sanctioned / received during the year **2021-22** in favour of STARS PROJECT, Odisha vide Ministry of Education, Department of School Education & Literacy Govt. of India, & Govt. of Odisha, Letter Nos. given in the margin and **Rs.13,07,23,000/-** (Rupees Thirteen Crore / Seven Lakh / Twenty Three Thousand only) on account of unspent Balance of previous year, a sum of **Rs.30,21,44,700/-** (Rupees Thirty Crore / Twenty one Lakh / Forty four Thousand / Seven Hundred only) has been utilized for the purpose for which it was sanctioned and an amount of **Rs.44,56,28,819/-** (Rupees Forty four Crore / Fifty six lakh / Twenty Eight Thousand / Eight Hundred Nineteen only) remain unutilized at the end of March 2022 will be adjusted towards the Grant-in-Aid payable in the next year i.e. 2022-23.
2. It is also certified that out of an amount of **Rs.30,21,44,700/-** (Rupees Thirty Crore / Twenty one Lakh / Forty four Thousand / Seven Hundred only) shown as utilized, account for amount of **Rs.Nil** of Grant in Aid General are yet to be received from implementing units/agencies, which has been allowed to be carried forward.
3. Certified that we have satisfied ourselves that the conditions on which the Grant-in-Aid was sanctioned have been fully fulfilled & the money was actually utilized for the purpose for which it was sanctioned.

Kind Checks exercised:

- Audited Statement of Accounts
- Utilization certificate.

Place: Bhubaneswar

Date: 14/12/2022

State Project Director
State Project Director
OSEPA
OSEPA

We have verified the above statement with books & records produced before us for verification & found that the same has been drawn in accordance therewith



For PATNAIK & CO.
Chartered Accountants
FRN310028E

CA S.K. Patnaik FCA, DISA
(Partner, M. No. 068524)

Countersigned

14/12/2022

Commissioner-Cum-Secretary to Govt.
S & ME Department, Govt. of Odisha

ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY (OSEPA)

Shiksha Soudha, Unit-V, Bhubaneswar-751001

Utilisation Certificate - OdishaName of the Scheme-**STARS**Utilisation Certificate for **Non - Recurring Grant (GIA-Capital)** for the for the period from April 2021 to March 2022 (Financial Year 2021-22)

Sl. No.	Particulars	(Amount in Rs.)
	Opening Balance	
	Unspent Balance as on Dt.01.04.2021	
A	Govt Share	4,50,00,000.00
	GoO Share	-
	Sub Total	4,50,00,000.00
B	Govt. of India Ministry of Education, Department of School Education and Literacy, New Delhi Letter No. & Date.	
	No.20-26/2021-S.1(Gen),(SC) & (ST) Dt.21.12.2021	25,17,00,000.00
	Sub Total	25,17,00,000.00
C	Funds Received from state Govt. Letter No. & Date.	
	9522 Dt.12/05/2021	3,00,00,000.00
	25464 Dt.29/12/2021	16,78,00,000.00
	Sub Total	19,78,00,000.00
D	Sub Total (B +C)	44,95,00,000.00
E	Sub -total (A+D)	49,45,00,000.00
	Less:	
F	Expenditure	31,40,00,000.00
G	Advance	11,30,00,000.00
H	Unspent Balance as on 31st March,2022 (E-F-G)	6,75,00,000.00



1. Certified that out of **Rs.44,95,00,000/-** (Rupees Forty Four Crore / Ninety Five Lakh only) of **non - recurring grants** sanctioned / received during the year **2021-22** in favour of STARS PROJECT, Odisha vide Ministry of Education, Department of School Education & Literacy Govt. of India, & Govt. of Odisha, Letter Nos. given in the margin and **Rs.4,50,00,000/-** (Rupees Four Crore / Fifty Lakh only) on account of unspent Balance of previous year, a sum of **Rs.31,40,00,000/-** (Rupees Thirty one Crore / Forty Lakh only) has been utilized for the purpose for which it was sanctioned and an amount of **Rs.6,75,00,000/-** (Rupees Six Crore / Seventy five lakh only) remain unutilized at the end of March 2022 will be adjusted towards the Grant-in-Aid payable in the next year i.e.2022-23.
2. It is also certified that out of an amount of **Rs.31,40,00,000/-** (Rupees Thirty one Crore / Forty Lakh only) shown as utilized, account for amount of **Rs.Nil** of Grant in Aid General are yet to be received from implementing units/agencies, which has been allowed to be carried forward.
3. Certified that we have satisfied ourselves that the conditions on which the Grant-in-Aid was sanctioned have been fully fulfilled & the money was actually utilized for the purpose for which it was sanctioned.

Kind Checks exercised:

- Audited Statement of Accounts
- Utilization certificate.

Place: Bhubaneswar

Date: 14/12/2022

State Project Director
~~OSEPA~~
 State Project Director
 OSEPA

We have verified the above statement with books & records produced before us for verification & found that the same has been drawn in accordance therewith



For PATNAIK & CO.
 Chartered Accountants
 FRN3100288

CA S.K. Patnaik FCA, DISA
 (Partner, M. No. 068524)

Countersigned

[Handwritten Signature]
 20/12/22

Commissioner-Cum-Secretary to Govt.
 S & ME Department, Govt. of Odisha

PROCUREMENT CERTIFICATE**State: Odisha**

This is to certify that we have gone through the procurement procedure in vogue in the state based on the audit of the records for the year,2021-22 of the SIS under STARS project. We are satisfied as to the procurement procedure prescribed in the manual on Financial Management & Procedure under Samagra Shiksha is generally having been followed.

Details	Deviations	Amount involved (for declaring mis-procurement /any other recommended action)
	Nil	Nil

Place: Bhubaneswar
Date: 14.12.2022



For PATNAIK & CO
Chartered Accountants
FRN : 310028E

S.K.Patnaik, FCA,DISA
(Partner, M No.068524)

ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY (OSEPA)
Shiksha Soudha, Unit-V, Bhubaneswar-751001
STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARS)
Balance Sheet as at 31st March 2022

Liabilities	Amount (Rs.)	Assets	Amount (Rs.)
Capital Fund		Current Assets	
Opening Balance	17,57,23,000.00	Loans & Advances (Sh. 1)	25,21,71,648.00
Excess of Income Over Expenditure	58,95,77,467.00	Cash at Bank	1,12,01,18,995.28
	76,53,00,467.00	Funds in transit	55,00,000.00
Current Liabilities		Interest receivable	11,06,971.00
Provisions (Sh.2)	60,89,51,533.00		
Interest Payable to Consolidated Fund of GoI & GoO	48,45,614.28		
Total	1,37,88,97,614.28	Total	1,37,88,97,614.28

Notes on Accounts

For Odisha School Education Programme Authority

For PATNAIK & CO.

Chartered Accountants

FRN310028E


 CA S.K. Patnaik FCA, DISA
 (Partner, MNo. 068524)
 UDIN-22068524BFFNYAT6541


 State Project Director
 State Project Director
 OSEPA

Place : Bhubaneswar

Date : 14/12/2022

ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY (OSEPA)

Sikshya Soudha, Unit-V, Bhubaneswar- 751001

STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARs)

Receipts and Payment Account for the year ended 31st March, 2022

RECEIPT		Amount(Rs)	PAYMENT		Amount (Rs)
To Grant-In-Aid Received			By	SIG Component-1 Strengthened Early Year Education	
Grant-In-Aid (GSA)		65,31,44,100.00		ICT Enabled Education in 3140 Anganwari Centre/(AVC) (Recurring)	7,85,00,000.00
Grant-In-Aid (GoD)		55,26,78,067.00		ICT Enabled Education in 3140 Primary Schools (Recurring)	7,85,00,000.00
To Interest Payable-Consolidated Fund of GoD		18,58,245.28	By	SIG component 2: Improved Training Assessment systems	
To Interest Payable-Consolidated Fund of GoD		27,87,369.00		Digital Assessment Lab in Secondary School (Non-Recuring)	29,40,00,000.00
To Grant-In-Aid Receivable		17,57,23,000.00		Digital Library in Higher Secondary School (Recurring)	10,00,00,000.00
To Provision(Closing)		60,89,51,533.00	By	SIG Component-3 Improved Teacher Performance and Class Room Practice	
				Printing & Supply of Study Materials for CWSN(Recurring)	50,00,000.00
				State Level Workshop for preparation of study materials development of learning of CWSN (15 days for 30 participants) -(Recurring)	31,000.00



ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY (OSEPA)

Sikshya Soudha, Unit-V, Bhubaneswar-751001

STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARs)

Receipts and Payment Account for the year ended 31st March, 2022

RECEIPT	Amount(Rs)	PAYMENT	Amount (Rs)
		By SIG Component-4 Strengthened Service Delivery	
		SIG Component-CCC (Recurring)	1,89,59,000.00
		SIG Component-Programme Management (PMU Cell) (Recurring)	1,07,76,700.00
		Strengthening of DPMU & BEO (Non-Recurring Rs.2,00,00,000/- +Recurring Rs.32,00,00000/-)	2,32,00,000.00
		By Vocational Education Programme (Recurring)	64,28,000.00
		By Strengthening of early childhood through BALA approach (recurring)	7,50,000.00
		By Bank Interest Receivable	11,06,071.00
		By Closing Balance	
		Advance	25,21,71,548.00
		Cash at Bank	1,12,01,18,995.28
		Fund-in-Transit	55,00,000.00
Total	1,99,50,42,314.28		1,99,50,42,314.28

For Odisha School Education Programme Authority

Place : Bhubaneswar
Date : 14/12/2022

State Project Director
OSEPA



FRN310028E

For PATNAIK & CO.
Chartered Accountants

CA S.K. Patnaik FCA, DISA
(Partner, MNo. 069524)

ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY (OSEPA)
Sikshya Soudha, Unit-V, Bhubaneswar- 751001
STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARS)
Income & Expenditure Account Account

for the year ended 31st March, 2022

EXPENDITURE		Amount(₹)	INCOME		Amount (₹)
To	SIG Component-1 Strengthened Early Year Education		By	Grant-In-Aid Received	
	ICT Enabled Education in 3140 Anganwari Centre/(AWC) (Recurring)	7,85,00,000.00		Grant-In-Aid (GoI)	65,31,44,100.00
	ICT Enabled Education in 3140 Primary Schools (Recurring)	7,95,00,000.00		Grant-In-Aid (GoO)	55,25,78,067.00
To	SIG component 2: Improved Training Assessment systems				
	Digital Assessment Lab in Secondary School (Non-Recurring)	29,40,00,000.00			
	Digital Library in Higher Secondary School (Recurring)	10,00,00,000.00			
To	SIG Component-3 Improved Teacher Performance and Class Room Practice				
	Printing & Supply of Study Materials for CWSN (Recurring)	50,00,000.00			
	State Level Workshop for preparation of study materials development of learning of CWSN (15 days for 30 participants) -(Recurring)	31,000.00			
To	SIG Component-4 Strengthened Service Delivery				
	SIG Component-CCC (Recurring)	1,89,59,000.00			
	SIG Component-Programme Management (PMU Cell) (Recurring)	1,07,76,700.00			



ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY (OSEPA)
 Siksha Soudha, Unit-V, Bhubaneswar- 751001
STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARS)
 Income & Expenditure Account Account
 for the year ended 31st March, 2022

EXPENDITURE	Amount(Rs)	INCOME	Amount (Rs)
Strengthening of DPMU & BEO (Non-Recurring Rs 2,00,00,000/- +Recurring Rs.32,00,000/-)	2,32,00,000.00		
To Vocational Education Programme (Recurring)	64,28,000.00		
To Strengthening of early childhood through BalA approach (Recurring)	7,50,000.00		
To Excess of Income over Expenditure	58,95,77,467.00		
Total	1,20,57,22,167.00	Total	1,20,57,22,167.00

In terms of our attached report of even date

For Odisha School Education Programme Authority

For PATNAIK & CO.
Chartered Accountants
FRN310029E



(Signature)

CA S.K. Patnaik FCA, DISA
(Partner, MNo. 068524)

State Project Director
(Signature)
State Project Director
OSEPA

Place : Bhubaneswar
Date : 14/12/2022

Schedule-1

Loans & Advances

SL No.	Name of the district	Advance released	Amount Refunded	Fund in transit	Amount Utilised	Unspent balance
1	Angul	1100000.00				1100000.00
2	Balasore	1100000.00				1100000.00
3	Balangir	15891050.00				15891050.00
4	Bargarh	1100000.00	1100000.00			0.00
5	Bhadrak	1200000.00		1100000.00		100000.00
6	Cuttack	1100000.00	1100000.00			0.00
7	Boudh	1100000.00		1100000.00		0.00
8	Dhenkanal	20761050.00				20761050.00
9	Deogarh	1100000.00	1100000.00			0.00
10	Ganjam	1100000.00				1100000.00
11	Gajapati	15606050.00				15606050.00
12	Jaipur	1100000.00				1100000.00
13	Jagatsinghpur	1100000.00				1100000.00
14	Jharsuguda	1100000.00				1100000.00
15	Kandhamal	15816050.00				15816050.00
16	Kalahandi	36286050.00				36286050.00
17	Kendrapara	1100000.00	1100000.00			0.00
18	Keonjhar	1100000.00				1100000.00
19	Khorda	1200000.00				1200000.00
20	Koraput	36331050.00	28001852.00		465000.00	7864198.00
21	Mayurbhanj	1100000.00		1100000.00		0.00
22	Malkangiri	20716050.00			6713000.00	14003050.00
23	Nayagarh	1100000.00				1100000.00
24	Nabarangpur	15726050.00				15726050.00
25	Nuapada	15546050.00		1100000.00		14446050.00
26	Puri	1100000.00				1100000.00
27	Rayagada	15771050.00				15771050.00
28	Sambalpur	1100000.00				1100000.00
29	Sonepur	1100000.00		1100000.00		0.00
30	Sundergarh	1100000.00				1100000.00
Sub-Total		230650500.00	32401852.00	5500000.00	7178000.00	185570648.00

Advance to institutions

1	Director, TE & SCERT	45000000.00				45000000.00
2	Director, W & CD	21601000.00				21601000.00
Sub-Total		66601000.00	0.00	0.00	0.00	66601000.00

Total	297261500.00	32401852.00	5500000.00	7178000.00	252171648.00
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State Project Director
OSEPA



Schedule 2

Schedule of Provision for the Financial Year 2021-22

Sl No.	Provisions kept Under the Head	Amount in Rs.
1	Digital Library in Higher Secondary Schools	10,00,00,000.00
2	Digital Assessment LAB in Secondary Schools	29,40,00,000.00
3	ICT Enabled Education in 3140 AWC	7,85,00,000.00
4	ICT Enabled Education in 3140 Pry Schools	7,85,00,000.00
5	Strengthening of DPMU Cell -Video Wall	2,32,00,000.00
6	SIG Component-CCC	1,89,00,000.00
7	SIG Component -Programme Management	1,07,64,000.00
8	Printing & Supply of Study Materials for CWSN	50,31,000.00
	Total	60,88,95,000.00
Add-	Loan to Samagra Shiksha (Elementary Education)	56,533.00
	Grand Total	60,89,51,533.00

State Project Director
OSEPA
Director



BUDGET & EXPENDITURE OF STARS PROJECT FOR THE FY 2021-22

(Rs. In Lakh)

SI No	Activity	Budget	Exp.
SIG component 1: Strengthened Early years Education			
1	Quality Interventions		
a	Training of teachers/anganwadi workers	129.61	
b	Pedagogical guidebooks for teachers/anganwadi workers	86.40	
c	Digital (ICT enabled; television or radio based) initiatives to facilitate home based learning in times of school closure due to Covid)- early grades only	785.00	785.00
d	ICT and Digital initiatives (including television and radio based) to facilitate home based learning and parental engagement especially in times of unforeseen school closure- early grades only)	785.00	785.00
Sub Total		1,786.01	1,570.00
SIG component 2: Improved training Assessment systems			
a	ICT and Digital initiatives (including but not limited to development of online item banks for supporting classroom based assessments)	2,940.00	2,940.00
b	Digital Library	1,000.00	1,000.00
c	Training for inservice teachers (need based) and head teachers	876.51	
d	Teacher Training Need Assessment by Third Party (Upper Primary)	129.27	
Sub Total		4,945.78	3,940.00
SIG component 3: Improved Teacher performance and classroom practice			
Quality Interventions			
a	Funds for Quality (LEP, TLM, Workbooks, Activity Sheets, including for physical distribution to facilitate home based learning in times of school closure due to Covid- except early grades	200.00	
b	Assessment at National and State Level- Teacher Subject Knowledge Assessment Only	62.80	
c	Training for in service teachers (need-based) and Head Teachers	438.25	
Gender and Equity			
d	Special projects for equity (including but not limited to foundational learning in mother tongue for ST students and structured support to facilitate transition to regular medium of instruction and special interventions for Aspirational Districts)		
e	State level seminar on effect of Gender issues on Learning	15.00	

State Project Director
OSEPA



BUDGET & EXPENDITURE OF STARS PROJECT FOR THE FY 2021-22

(Rs. in Lakh)

f	Empowerment of School Cabinet in Upper Primary school	60.00	
g	Adolescent programmes for Girls students	9.17	
	Provision for children CWSN- except Foundational Learning only		
h	State level workshop for preparation of study materials for development of learning of CWSN (15 days for 30 participants)	4.25	0.31
i	Printing & supply of study materials (booklets) for CWSN	50.00	50.00
	Teacher Education		
j	Strengthening of physical infrastructure & Establishment of new DIETs(Transforming DIETS into a District Teacher Learning Centre (Model DIET))	600.00	
k	Technology Support to TEIs(including strengthening of channels to facilitate online opportunities for continuous professional development)-Development of ICT Infrastructure at district level and development of Digital e-Contents in Local Languages :	775.00	
l	50 hours of CPD	75.00	
m	Holistic report Card for Students (IV to VIII)	135.59	
n	Strengthening the Practicing schools of the DIET as Prayogshala	1,590.00	
	Sub Total	4,015.15	50.31
SIG component 4: Strengthened Service Delivery (Mandatory Component)			
	Quality Interventions		
a	Academic support through BRC/URC/CRC (including but not limited to training of decentralised education functionaries)	54.98	
b	Program Management	1,000.00	107.77
c	Establishment or strengthening of identified State Management Institutes	270.00	
d	CCC- Command and Control Center	600.00	189.59
e	Strengthening of DPMU Cell	120.00	120.00
f	Model BEO Office	112.00	112.00
	Sub Total	2,156.98	529.36
SIG Component 5 : Vocational Education and Training			
a	Introduction of Vocational education at UP, Secondary and Higher Secondary (prioritising but not limiting to initiatives for OoSC)	90.00	
b	Innovation Lab – Robotics Lab and Hackathon	4,220.00	
	Provision for CWSN		
c	Provision of vocational centres for CWSN in secondary schools (30 schools one per district) (accommodation of CWSN, instructor salary, equipment etc for 5 month)	30.25	

State Project Director
OSEPA



BUDGET & EXPENDITURE OF STARS PROJECT FOR THE FY 2021-22

(Rs. In Lakh)

d	Partnerships with private sector/sector skills council/national skills development corporation/non state actors		
e	Atal Tinkering Lab	3,830.00	
	Sub Total	7,970.25	-
	Total (fresh)	20,874.18	6,089.67

Expenditure on spillover of 2020-21

	Name of the component	Budget	Exp.
1	Residential Technology based Training for cluster coordinators, BEO, ADEO, DPC & DIET faculties for 5 days	381.45	
2	Tech based Strengthening of DIETs	450.00	
3	Conducting Baseline analysis of out-of-school children & finding strategies for mainstreaming	20.00	
4	Setup of 20 residential schools-cum-hostels in 10 Aspirational Districts to address out of school students and provide secondary education facilities through BSE/SIOS	1,035.80	
5	Resourcing of existing schools for pilot implementation of non-residential vocational program (additional manpower, resources) in 10 aspirational districts.	1,000.00	64.28
6	Strengthening of early childhood through BaLA (Building as Learning Aid) approach (development of modules and piloting in aspirational districts)	41.47	7.50
	Sub Total -Spill over	2,928.72	71.78
	Total for 2021-22	23,802.90	6,161.45

State Project Director
OSEPA





8. Media Coverage's (April 2021 to March 2022)

Educator's Update | #EduUpdates | April 2, 2022

Dr. Jayaprakash Ban, Principal Secretary visited DRET Banglore with Cabinet Minister @KJPBKS and members of the Government.

Dr. Jayaprakash Ban, Principal Secretary visited DRET Bangalore with Cabinet Minister @KJPBKS and members of the Government.

Educator's Update | #EduUpdates | April 2, 2022

Dr. Jayaprakash Ban, Principal Secretary visited HPS High School, Durgam Cheruvu, Bangalore for reviewing preparation for forthcoming Annual Board Exams.

Dr. Jayaprakash Ban, Principal Secretary visited HPS High School, Durgam Cheruvu, Bangalore for reviewing preparation for forthcoming Annual Board Exams.

Educator's Update | #EduUpdates | April 2, 2022

Dr. Jayaprakash Ban, Principal Secretary visited PPR in Lakshmi Nagar in a meeting with the Principal, HODs, and teachers of PPR.

Dr. Jayaprakash Ban, Principal Secretary visited PPR in Lakshmi Nagar in a meeting with the Principal, HODs, and teachers of PPR.

Educator's Update | #EduUpdates | April 2, 2022

Dr. Jayaprakash Ban, Principal Secretary along with Education IAS, Bangalore interacting with principals about preparation for 2022 Examination at UHS, St. Paul's High School, Bangalore, Karnataka.

Dr. Jayaprakash Ban, Principal Secretary along with Education IAS, Bangalore interacting with principals about preparation for 2022 Examination at UHS, St. Paul's High School, Bangalore, Karnataka.

Educator's Update | #EduUpdates | April 2, 2022

Minister of National Education Policy, Karnataka contacted Dr. Jayaprakash Ban, Principal Secretary, Government of Karnataka, Bangalore for the meeting with the Minister of National Education Policy, Karnataka.

Minister of National Education Policy, Karnataka contacted Dr. Jayaprakash Ban, Principal Secretary, Government of Karnataka, Bangalore for the meeting with the Minister of National Education Policy, Karnataka.

Educator's Update | #EduUpdates | April 2, 2022

Dr. Jayaprakash Ban, Principal Secretary, visited DRET Bangalore, with the Minister of National Education Policy, Karnataka, Bangalore for the meeting with the Minister of National Education Policy, Karnataka.

Dr. Jayaprakash Ban, Principal Secretary, visited DRET Bangalore, with the Minister of National Education Policy, Karnataka, Bangalore for the meeting with the Minister of National Education Policy, Karnataka.

Educator's Update | #EduUpdates | April 2, 2022

Principal, St. Paul's High School, Bangalore, Karnataka, visited Dr. Jayaprakash Ban, Principal Secretary, Government of Karnataka, Bangalore for the meeting with the Principal, St. Paul's High School, Bangalore, Karnataka.

Principal, St. Paul's High School, Bangalore, Karnataka, visited Dr. Jayaprakash Ban, Principal Secretary, Government of Karnataka, Bangalore for the meeting with the Principal, St. Paul's High School, Bangalore, Karnataka.

Educator's Update | #EduUpdates | April 2, 2022

Students representing a TVF panel for admission under the state in private schools visited Dr. Jayaprakash Ban.

Students representing a TVF panel for admission under the state in private schools visited Dr. Jayaprakash Ban.

Educator's Update | #EduUpdates | April 2, 2022

Minister of National Education Policy, Karnataka, Bangalore, visited Dr. Jayaprakash Ban, Principal Secretary, Government of Karnataka, Bangalore for the meeting with the Minister of National Education Policy, Karnataka.

Minister of National Education Policy, Karnataka, Bangalore, visited Dr. Jayaprakash Ban, Principal Secretary, Government of Karnataka, Bangalore for the meeting with the Minister of National Education Policy, Karnataka.

Educator's Update | #EduUpdates | April 2, 2022

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Educator's Update | #EduUpdates | April 2, 2022

Dr. Jayaprakash Ban, Principal Secretary, Government of Karnataka, Bangalore, visited Dr. Jayaprakash Ban, Principal Secretary, Government of Karnataka, Bangalore for the meeting with the Principal, St. Paul's High School, Bangalore, Karnataka.

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Educator's Update | #EduUpdates | April 2, 2022

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Education Update | 09/03/2023 | 10:47 AM

During the Inspection Programme for the Students of Higher Secondary Schools of the State of Odisha, the Director, Higher Secondary Education, Odisha, in interaction with the participants and teachers to reach the best generation agency.

[View Photo](#)
[View Video](#)

Education Update | 09/03/2023 | 10:47 AM

Dr. Indira Devi, Principal, Durgam Cheruvu High School, Hyderabad, visited the Higher Secondary Schools of Odisha, to inaugurate the Odisha State Education Day. She interacted with the students and staff of the schools.

[View Photo](#)
[View Video](#)

Education Update | 09/03/2023 | 10:47 AM

In view of Odisha State Education Day, the Director, Higher Secondary Education, Odisha, in interaction with the participants and staff of the schools.

[View Photo](#)
[View Video](#)

Education Update | 09/03/2023 | 10:47 AM

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[View Photo](#)
[View Video](#)

Education Office @education101 · Dec 15, 2021

In addition with one of the leading training providers of the country, **SkillsFuture**, **SkillsFuture** Department is giving a relative opportunity to our OICs & students. Students can grab a volunteering slot for free studying to community.

SkillsFuture @skillsfuture

Education Office @education101 · Dec 15, 2021

High School Transformation Programme (HSTP) (SkillsFuture) Department

SkillsFuture @skillsfuture

SkillsFuture @skillsfuture

Education Office @education101 · Dec 15, 2021

A productive meeting of **Education Office** School Transformation Programme with High School Principals from secondary schools, working on **SkillsFuture** mapping and setting standards for the development of students.

SkillsFuture @skillsfuture

Education Office @education101 · Dec 15, 2021

Today, an interactive session was the opportunity of **Principal Day** for **Secondary Schools** was held for digital secondary school principals and OICs. The session focused on issues of digital education and supported activities to support digital learning quality and equity in schools.

SkillsFuture @skillsfuture

Education Office @education101 · Dec 15, 2021

To ensure the progress of **Secondary School Transformation Programme**, **SSTP** (SkillsFuture) Department is giving a relative opportunity to our OICs. The session includes **SkillsFuture** mapping for 1st year.

SkillsFuture @skillsfuture

Education Office @education101 · Dec 15, 2021

Recently, the **Secondary School Transformation Programme** (SSTP) (SkillsFuture) Department is giving a relative opportunity to our OICs. The session includes **SkillsFuture** mapping for 1st year.

SkillsFuture @skillsfuture

Education Office @education101 · Dec 15, 2021

Principal Day (SSTP) (SkillsFuture) Department is giving a relative opportunity to our OICs. The session includes **SkillsFuture** mapping for 1st year.

SkillsFuture @skillsfuture

Education Office @education101 · Dec 15, 2021

Meeting of **Secondary School Transformation Programme** (SSTP) (SkillsFuture) Department is giving a relative opportunity to our OICs. The session includes **SkillsFuture** mapping for 1st year.

SkillsFuture @skillsfuture

Education Office @education101 · Dec 15, 2021

With a positive view of receiving the Education Director of the state, **SSTP** (SkillsFuture) Department is giving a relative opportunity to our OICs. The session includes **SkillsFuture** mapping for 1st year.

SkillsFuture @skillsfuture

Education Office @education101 · Dec 15, 2021

SkillsFuture (SkillsFuture) Department is giving a relative opportunity to our OICs. The session includes **SkillsFuture** mapping for 1st year.

SkillsFuture @skillsfuture

Education Office @education101 · Dec 15, 2021

A productive meeting of the **Education Office** (SkillsFuture) Department is giving a relative opportunity to our OICs. The session includes **SkillsFuture** mapping for 1st year.

SkillsFuture @skillsfuture

Education Office @education101 · Dec 15, 2021

SSTP (SkillsFuture) Department is giving a relative opportunity to our OICs. The session includes **SkillsFuture** mapping for 1st year.

SkillsFuture @skillsfuture

Meatless Mondays **#MeatlessMondays** **#MeatlessM**
 Being kinder to your planet goes hand-in-hand with being kinder to your wallet. Meatless Mondays is a simple way to reduce your carbon footprint and save money on your grocery bill.



- 1. **Save money** - Meat is the most expensive item on the menu.
- 2. **Be kinder to your planet** - Meat production is a major contributor to climate change.
- 3. **Be kinder to your wallet** - Meat is the most expensive item on the menu.
- 4. **Be kinder to your planet** - Meat production is a major contributor to climate change.

Meatless Mondays **#MeatlessMondays** **#MeatlessM**
 Being kinder to your planet goes hand-in-hand with being kinder to your wallet. Meatless Mondays is a simple way to reduce your carbon footprint and save money on your grocery bill.

BACK TO SCHOOL!



"Kindred hearts are stronger than steel and stone. It's done together, done and done."

Meatless Mondays **#MeatlessMondays** **#MeatlessM**
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OSMAN EDUCATION OFFICER - 14/01/18
 Our School Teachers in the PAF District are getting excited with students' participation in the various kinds of activities by conducting class-to-class classes for them. This is to help students to participate in their own response and to help their activities.

OSMAN EDUCATION OFFICER

OSMAN EDUCATION OFFICER - 14/01/18
 Our School Teachers in the Havelock Islands are making it possible for students to compare & relate their respective subjects by providing them proper guidance at their class steps. This is to help students, who are helping with the facilities to attend classes online.

OSMAN EDUCATION OFFICER

OSMAN EDUCATION OFFICER - 14/01/18
 A new team from OSPEM, jointly visiting Maldives back to help students to receive the skills & understand the progress of each student by providing a schedule under the IIT High School Transformation Programme.

OSMAN EDUCATION OFFICER

OSMAN EDUCATION OFFICER - 14/01/18
 After completion of the construction of the new building, the school is now ready to start the classes.

OSMAN EDUCATION OFFICER

OSMAN EDUCATION OFFICER - 14/01/18
 All inspection team from OSPEM and A team of Government officials are visiting the progress of construction of the new building of the school.

OSMAN EDUCATION OFFICER

OSMAN EDUCATION OFFICER - 14/01/18
 The school is now ready to start the classes. The school is now ready to start the classes. The school is now ready to start the classes.

OSMAN EDUCATION OFFICER

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OSMAN EDUCATION OFFICER



9. Annexures

ANNEXURE - I
TOP PRIORITY

Government of Odisha
Department of School & Mass Education
No.SME-PM-FIN-6036-2020 18208 /SME., Dt. 22/9/2021

From: Sri Harikanta Mahapatra, OPE(SAG),
F.A.-cum-Additional Secretary to Govt.

To: The Additional Secretary-in-charge,
State Project Management Unit, PFMS
2nd Floor, Treasury & Accounts Bldg., Kharavela Nagar, Unit-III,
Bhubaneswar-751001

Sub: Preparatory activities to implement the revised procedure for release of funds under the Centrally Sponsored Schemes (CSS) and monitoring utilization of the funds released.


Sir,

With reference to the revised procedure for release of funds under the Centrally Sponsored Scheme, I am directed to say that the following SFA and SSM have been assigned for smooth implementation of the Centrally Sponsored Scheme under this Department:


Centrally Sponsored Scheme	State Nodal Agency	State Scheme Manager
Teachers Training and Adult Education	State Literacy Mission Authority, Odisha	Director, Elementary Education
Savings Schemes	Odisha School Education Programme Authority(OSEPA)	SPD, OSEPA
Strengthening Teaching Learning and Results for States(STARS)	Odisha School Education Programme Authority(OSEPA)	SPD, OSEPA
National Programme of Mid Day Meal in Schools	State Project Management Unit (MDM)	SNO, MDM

This may be treated as Most Urgent.

Yours faithfully,

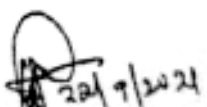

22/9/2021
F.A.-cum-Additional Secretary to Govt.


Memo No. 18209 /SME., Dt. 22/9/2021
Copy forwarded to Finance Department for kind information and necessary action.


22/9/2021
F.A.-cum-Additional Secretary to Govt

Memo No. 18210 /SME., Dt. 22/9/2021
Copy forwarded to the S.P.D., OSEPA, Odisha, Bhubaneswar/ S.N.O., MDM, Odisha, Bhubaneswar/ Director Elementary Education, Odisha, Bhubaneswar for necessary action at their end.

They are requested to submit the details of the SSM to the SPMU, PFMS, Finance Department and coordinate with the SPMU, PFMS, Odisha, for necessary update in the PFMS module.


22/9/2021
F.A.-cum-Additional Secretary to Govt




ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY

"SHIKSHA SOUDHA", UNIT - V, BHUBANESWAR - 751001

Ph No. 0674-2395325(O) FAX - 0674-2392721 E-mail: apd@osepa.in osepaedu@yahoo.co.in


 Letter No. 4572 /

 Dated. 13/05 / 2021

From
**Sri Arun Kumar Mallick, OAS Gr. A (SB)
Deputy Director**
To

 Sri Rahul Pachuri
 Dy. Secy. to Govt. of India
 Ministry of Education
 Deptt. of School Education & Literacy
 Shastri Bhawan, New Delhi.

Sub: Regarding appointment of Nodal Officer for Procurement, complaint and Grievances related to STARS Project.

Ref: Letter No. F.No.: 20-3/2021-ISI Dt. 10.05.2021

Respected Sir,

With reference to the letter on the subject cited above, I am directed to say that, Ms. Supriya Pradhan, Procurement Officer, OSEPA, School & Mass Education Deptt., Govt. of Odisha has been nominated as Nodal Officer Procurement, complaint and Grievances related to STARS Project by competent authority. Regarding appointment of Nodal Officer for Environment and Social function shall be intimated latter on.

This is for favour of your kind information & necessary action.

Yours faithfully,


 (Arun Kumar Mallick)
 Deputy Director

 Memo No. 4573 / Dated: 13.05.21

Copy submitted to PS to Principal Secretary to Govt. S & ME Deptt. for kind information of the Principal Secretary.


 Deputy Director



ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY

"SHIKSHA SODHA", UNIT-V, BHUBANESWAR-751001
Ph. No.0674-2391712(O), FAX-0674-2392721, E-mail-osepaedu@yahoo.co.in

Letter No. 4651 /STRAS/2021
File No.M (ANO)-623/21

Date 19/05/2021

From

**Shri Arun Kumar Mallick, OAS, Gr.-A (S. B)
Deputy Director,(STARS Project) OSEPA**

To

**The Deputy Secretary to Govt. of India
Ministry of Education
Dept. of School Education & Literacy
Shastri Bhawan New Delhi**

Sub: Regarding appointment of Nodal Officer for Environmental & Social Function related to STARS project.

Ref: L.No.20-3/2021-IS Dt: 10.05.2021

Respected Sir,

With reference to the subject above, I am directed to say a few lines for your good self that **Smt. Soudamini Dash, Dy. Director (SC/ST/Media)**, OSEPA, School & Mass Education Dept. Govt. of Odisha has been nominated as Nodal Officer for Environmental & Social Function pertaining to STARS Project by the competent authority.

This for favor of your kind information and necessary action.

Yours faithfully


19-05-21
**Deputy Director
OSEPA**

Memo No. 4652 /M (ANO)//STARS/2021 Date 19/05/2021

Copy submitted to P.S to Principal Secretary to Govt. S&ME Dept. for kind information of Principal Secretary.

Copy to the officer concerned for kind information.


19-05-21
**Deputy Director
OSEPA**



**ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY
"SHIKSHA SOUDHA", UNIT-V, BHUBANESWAR-751001**

Ph No 0674-2382843(1)
E-mail: osepafinance@yahoo.co.in

No. 9082/P/g/21

Dated 27/09/2021

FROM,

SHRI ANUPAM SAHA, I.A.S
STATE PROJECT DIRECTOR

To

Shri Avinash Chandra Sharma
Under Secretary to Govt. of India, MoE
Department of School Education & Literacy
Shastri Bhawan, New Delhi-110115.

Sub: Checklist for modified procedure for release of funds under STARS.

Ref: Letter No.20-25/2021-IS.1 Dt.24.09.2021 of MoE, Govt. of India.

Sir,

In inviting a reference to the subject cited above, I am to submit the required information as per the check list for release of funds under STARS Project.

It is requested to release 1st installment of under STARS for accelerating the implementing process.

The amount of 1st installment may please be released to SNA (Punjab National Bank- A/C No-1504200100000490, IFS Code-PUNB0150420). Photocopy of the passbook is attached as annexure-V.


Enclosure: As above

Yours faithfully,


State Project Director

Memo No 9083/P/g/21 Date 27.09.2021

Copy to PS to the Principal Secretary to Govt, S & ME Deptt, Odisha for kind for information of the Principal Secretary.


State Project Director

Checklist for release of funds under STARS Project

Activity	Sl. No.	Component	Last Date	Status	Remark
SNA registration and Account Opening	1.	Opening separate budget head (Externally Aided projects [EAP]) for Central and State share for the STARS Scheme in the Detailed Demand for Grants of states for receipt of funds from Govt.	30.09.2021	Yes	Copy of demand for grants enclosed as Annexure-I
	2.	Single Nodal Agency (SNA) designated	01.07.2021	Yes	OSEPA(Odisha School Education Programme Authority)
	3.	Single Nodal Account opened for the Scheme	01.07.2021	Yes	Punjab National Bank(PNB)
	4.	Zero Balance Subsidiary (ZBS) accounts opened in same bank by IAs.	01.07.2021		As per MOU with PNB as (SNA) Bank, the opening of Zero Balance Account of all Implementing Agencies & mapping of the same in PFMS is being processed by Punjab National Bank now
PFMS Integration	5.	Whether SNAs and IAs registered on PFMS/ Fund flow mapping on PFMS	01.07.2021	In progress	
	6.	Whether EAT Module of PFMS is used	01.07.2021		
	7.	Whether Data uploaded on PFMS	01.07.2021		
Release of Central and State Share	8.	IAs returned all unspent balance from previous years to SNA	30.09.2021	To be abide by timeline.	-
	9.	Central Share released to State Government during 2020-21		31.03.2021	-
	10.	Central Share transferred to SNA within 21 days of receipt by State Government		Yes.(42 days)	Central share transferred on Dt.12.05.2021 (confirmation letter from state Govt. is enclosed at Annexure-II)
	11.	Matching State share released to the SNA within 40 days of release of Central Share		Yes.(42 days)	Confirmation letter from state Govt. for release of state matching share is enclosed as Annexure-II
	12.	Confirmation from State Govt. towards provision of			Confirmation from State Govt.

		matching state share in the state budget.		Yes	towards provision of matching state share in the state budget is enclosed as Annexure-I letter to Gol attached as Annexure-III
	13.	Expenditure of at least 75% of the funds released earlier (both central and state share)		94.05%	Expenditure Statement attached as Annexure-IV
	14.	Any diversion of funds to any other Account/Deposit		No.	-
Expenditure	15.	Expenditure till date		Rs.27,54.57 Lakh	Details attached as Annexure-IV
Interest Earned	16.	Interest earned remitted to consolidated funds (Calculation by 15.10.2021 and certificate of state Secretary by 31.10.2021)	31.10.2021	To be abide by timeline.	-
	17.	Interest earned depicted in PFMS, scheme-specific portal and MIS provided by the Bank	01.07.2021	In Progress	-

~~STATE PROJECT DIRECTOR
OSEPA~~

ANNEXURE- I



ଓଡ଼ିଶା ସରକାର

GOVERNMENT OF ODISHA

ଅନୁଦାନ ଦାବି

DEMAND FOR GRANTS

ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ

**SCHOOL AND MASS EDUCATION
DEPARTMENT**

ଦାବି ନଂ. 10

DEMAND NO. 10

2021-2022

ଅର୍ଥ ବିଭାଗ

FINANCE DEPARTMENT

PAGE NO./ ପୃଷ୍ଠା : 82

DEMAND NO./ ଗ୍ରାଣ୍ଟ ନଂ 10

2202/01/000
GENERAL EDUCATION
CENTRALLY SPONSORED SCHEMES

IN THOUSANDS OF RUPEES/ ଟଙ୍କା ହଜାରରେ ଦିଆଯିବ

(1)	(2)	(3)	(4)	(5)	(6)
ପଢ଼ା ଉପର ପଢ଼ାଉଥିବା ଅନୁଦାନ					
TOTAL- 41413	Grants to implementing Agency	588,30,68	692,76,00	392,76,00	651,31,55
କୋଡ୍ - 41413	କାର୍ଯ୍ୟାଳୟ ବ୍ୟୟାବହନ ଅନୁଦାନ				
TOTAL- 3381	Samagra Shiksha	588,30,68	692,76,00	392,76,00	651,31,55
କୋଡ୍ - 3381	ସମଗ୍ର ଶିକ୍ଷା				
	Out of Which State Share of CSS	..	..	-	260,52,62
ପଢ଼ାଉଥିବା ଉପର ପଢ଼ାଉଥିବା ଉପର - ଉପର ଅଂଶ					
TOTAL- 796	TRIBAL AREAS SUB-PLAN	744,80,34	876,76,00	643,54,53	858,31,55
କୋଡ୍ - 796	ଅଭିଭାବନା ପ୍ରଦାନ ଉପରାଞ୍ଚଳ				
	Out of Which State Share of CSS	..	..	-	343,32,62
ପଢ଼ାଉଥିବା ଉପର ପଢ଼ାଉଥିବା ଉପର - ଉପର ଅଂଶ					
800- OTHER EXPENDITURE					
ଅନ୍ୟାନ୍ୟ ବ୍ୟୟ					
3381-	Samagra Shiksha				
	ସମଗ୍ର ଶିକ୍ଷା				
41413-	Grants to implementing Agency				
	କାର୍ଯ୍ୟାଳୟ ବ୍ୟୟାବହନ ଅନୁଦାନ				
918-	Grant-in-aid - General (Non-Salary)	815,43,53	509,10,00	389,42,92	-
	ଅନୁଦାନ ସହାୟତା - ସାଧାରଣ (ନଣ-କୋଡ୍)				
921-	Grant-in-Aid towards Salary	581,96,40	661,83,00	361,83,00	-
	ପଢ଼ା ଉପର ପଢ଼ାଉଥିବା ଅନୁଦାନ				
TOTAL- 41413	Grants to implementing Agency	1397,39,93	1170,93,00	731,25,92	-
କୋଡ୍ - 41413	କାର୍ଯ୍ୟାଳୟ ବ୍ୟୟାବହନ ଅନୁଦାନ				
TOTAL- 3381	Samagra Shiksha	1397,39,93	1170,93,00	731,25,92	-
କୋଡ୍ - 3381	ସମଗ୍ର ଶିକ୍ଷା				
3501-	Strengthening Teaching - Learning and Results for States (STARS)				
	ପୁଷ୍ଟିକରଣ ପଢ଼ାଉଥିବା ଉପର - ଉପର ଉପର ଉପର (STARS)				
41413-	Grants to implementing Agency				
	କାର୍ଯ୍ୟାଳୟ ବ୍ୟୟାବହନ ଅନୁଦାନ				
918-	Grant-in-aid - General (Non-Salary)	..	..	..	217,48,00
	ଅନୁଦାନ ସହାୟତା - ସାଧାରଣ (ନଣ-କୋଡ୍)				
TOTAL- 41413	Grants to implementing Agency	..	..	-	217,48,00
କୋଡ୍ - 41413	କାର୍ଯ୍ୟାଳୟ ବ୍ୟୟାବହନ ଅନୁଦାନ				
TOTAL- 3501	Strengthening Teaching - Learning and Results for	..	..	-	217,48,00

DEMAND NO. / ଚାହିଦା ନଂ 10

2202/02/789
GENERAL EDUCATION
CENTRALLY SPONSORED SCHEMES

		INTHOUSANDS OF RUPEES/ ହଜାର ଟଙ୍କାର ହିସାବ			
(1)	(2)	(3)	(4)	(5)	(6)
States (STARS)					
କୋଡ - 3501	ପ୍ରାଥମିକ ଶିକ୍ଷା - ରାଜ୍ୟ ଶାଂଖ୍ୟି ଶିକ୍ଷା ଓ ଫାଉଣ୍ଡେସନ୍ (STARS)				
	Out of Which State Share of CSS	-	-	-	86,99,20
	ଉପରୋକ୍ତ କୋଷ ପ୍ରଦାନିତ ଯୋଗ୍ୟ - ରାଜ୍ୟ ଶାଂଖ୍ୟି				
TOTAL- 800	OTHER EXPENDITURE	1397,39,93	1170,93,00	731,25,92	217,48,00
କୋଡ - 800	ଅନ୍ୟାନ୍ୟ ଖର୍ଚ୍ଚ				
	Out of Which State Share of CSS	-	-	-	86,99,20
	ଉପରୋକ୍ତ କୋଷ ପ୍ରଦାନିତ ଯୋଗ୍ୟ - ରାଜ୍ୟ ଶାଂଖ୍ୟି				
TOTAL- 01	ELEMENTARY EDUCATION	3113,60,72	3100,00,00	2470,70,02	3279,88,21
କୋଡ - 01	ମୌଳିକ ଶିକ୍ଷା				
	Out of Which State Share of CSS	-	-	-	1311,95,27
	ଉପରୋକ୍ତ କୋଷ ପ୍ରଦାନିତ ଯୋଗ୍ୟ - ରାଜ୍ୟ ଶାଂଖ୍ୟି				
02-	SECONDARY EDUCATION				
	ମାଧ୍ୟମିକ ଶିକ୍ଷା				
789-	SPECIAL COMPONENT PLAN FOR SCHEDULED CASTES				
	ଅନୁସୂଚିତ ଜାତି/ଜାତିର ଲୋକଙ୍କ ପାଇଁ ବିଶେଷ ଯୋଜନା				
3301-	Samagra Shiksha				
	ସମଗ୍ର ଶିକ୍ଷା				
41413-	Grants to implementing Agency				
	ସମ୍ପାଦନା କାର୍ଯ୍ୟାଳୟକୁ ଅନୁଦାନ				
918-	Grant-in-aid - General (Non-Salary)	24,54,05	51,03,12	51,03,12	30,91,56
	ଅନୁଦାନ ସହାୟତା - ସାଧାରଣ (ନୋ-ସାଲାରୀ)				
921-	Grant-in-Aid towards Salary	-	2,70,62	2,70,62	2,31,91
	ଉପରୋକ୍ତ କୋଷ ପ୍ରଦାନିତ ଅନୁଦାନ				
TOTAL- 41413	Grants to implementing Agency	24,54,05	53,73,74	53,73,74	33,23,47
କୋଡ - 41413	ସମ୍ପାଦନା କାର୍ଯ୍ୟାଳୟକୁ ଅନୁଦାନ				
TOTAL- 3301	Samagra Shiksha	24,54,05	53,73,74	53,73,74	33,23,47
କୋଡ - 3301	ସମଗ୍ର ଶିକ୍ଷା				
	Out of Which State Share of CSS	-	-	-	13,29,38
	ଉପରୋକ୍ତ କୋଷ ପ୍ରଦାନିତ ଯୋଗ୍ୟ - ରାଜ୍ୟ ଶାଂଖ୍ୟି				
TOTAL- 789	SPECIAL COMPONENT PLAN FOR SCHEDULED CASTES	24,54,05	53,73,74	53,73,74	33,23,47
କୋଡ - 789	ଅନୁସୂଚିତ ଜାତି/ଜାତିର ଲୋକଙ୍କ ପାଇଁ ବିଶେଷ ଯୋଜନା				
	Out of Which State Share of CSS	-	-	-	13,29,38
	ଉପରୋକ୍ତ କୋଷ ପ୍ରଦାନିତ ଯୋଗ୍ୟ - ରାଜ୍ୟ ଶାଂଖ୍ୟି				

GOVERNMENT OF ODISHA
SCHOOL AND MASS EDUCATION

ANNEXURE-11

Sanction No. 202120224856 / Sanction Date 12/05/2021

File No. SME-MSSA-MSSA1-0006-2019

Issue No. 9593 dt 12/5/2021

To,

The Accountant General(A & E),
Odisha, Bhubaneswar.

Sir/Madam,

I am directed to convey the sanction / release of Grant-in-aid in favour of

1. ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY Rs.292871667/- (Rupees Twenty Nine Crore Two Eight Lakh Seventy One Thousand Six Hundred Sixty Seven Only.)

as per the details given in annexure:

Specific Terms and Conditions.

- The Expenditure of Rs.29,28,71,667/- only as 1st installment under Non-recurring expenditure consisting of 60% Central share amounting to Rs.17,57,23,000/- & 40% State share amounting to Rs.11,71,48,667/- under various Heads & Components for implementation of Centrally Sponsored Scheme STARS project in Odisha in respect of Government of India matching share of Rs.17,57,23,000/- released vide Order No.F. No. 20-6/2021-IS.1(GEN) dt.26.03.2021, No F.20-6/2021-IS.1(SC) dt.26.03.2021 & No.F.20-6/2021-IS.1(ST) dt.26.03.2021 of Govt. of India, Ministry of H.R.D. Deptt. School Education and Literacy during the financial year 2020-21.
- Due to non-availability of funds under the SC Component and ST Component of the Capital & General Head, the fund for the utilization for the SC/ST component under non-recurring grant is provided from the General Head as follows:

Capital Head Central Share (60%)	State Share(40%)	Total
SC Component 848000	594000	14115000
ST Component 13599000	9066000	22665000
General Component 22932000	15286000	38220000
Total Capital(A)	45000000	30000000
General Head		
SC Component 66616000	44410667	111026667
ST Component 24602000	16401333	41003333
General Component 39505000	26336667	65841667
Total General (B)	130723000	67148667
Grand Total (A+B)	175723000	117148667
- The grant should be utilised strictly for undertaking approved activities according to the terms and conditions laid down in Govt. of India sanction order referred to above.
- The Director, Elementary Education, Odisha is authorised to draw the amount and transferred the grant electronically in to the account of the State Project Director, OSEPA, Odisha, Bhubaneswar immediately during the financial year 2021-22.
- The State Project Director, OSEPA shall clearly monitor the financial outlay with outputs and furnish a monthly report thereof for transmission to Finance Department.
- The State Project Director, OSEPA shall maintain a separate and proper account of expenditure incurred out of the grant. The Accounts and records of the Society shall be kept open for inspection by any officer of H.R.D/State Govt./A.G.(A&E), Odisha as and when required for the purpose as per rules.
- The State Project Director, OSEPA shall submit utilisation certificate in accordance with the provisions of Rule 171, 172 and 173 of OGFR Vol. I and the UC as per the FD guidelines for the entire amount of grants so released by the State Govt. and physical achievement to the Director, Elementary Education, Odisha, who after countersigning the UC be submitted to this Department for onward submission of the same to A.G.(A&E), Odisha.
- The State Project Director, OSEPA shall submit utilisation certificate in the prescribed format of grants so released by Govt. and physical achievement to this Deptt. for onward submission of the same to Govt. of India / Finance Deptt.
- The Director, Elementary Education, Odisha shall maintain the accounts thereof and submission of

Utilisation Certificate as per the guidelines issued by the Finance Deptt. vide their OM No.21241/F dt. 17.07.2014.
10. The F.R.B & M Act, 2005 may be followed scrupulously.

Yours Faithfully,



FA-c.m-Additional Secretary to Govt

Contd.....

Annexure to Schedule-I

1. Section Order No. 202120224898 Date 12/05/2021 with File No. SME-MSSA-MSSA1-0005-2919
 2. Sl. of GIA register maintained by the Sanction Authority / Counter Signing Authority

1. Name of the Grantee : GOEDNAB00EV0001 ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY
 2. Category of Grantee : Autonomous Bodies(Category)- DEVELOPMENT AGENCIES(Sub-category)
 3. Purpose of the Grant : Release of 1st installment of the STARS project to be implemented in the State of Odisha
 4. Whether conditional /unconditional. Unconditional If conditional specify conditions:

5. Amount sanctioned in cash : Rs. 292871667
 6. Amount sanctioned in kind (Specify in value and in quantitative terms) : Rs. 0
 7. Whether Recurring/ Non-Recurring : Non-Recurring

8. Break-up of the Grant-in-aid (draw is to be made separately for salary, Non-salary (Others) and creation of Capital Asset)

Salary	Non-Salary(Others)	For creation of Capital	Total
	292871667		292871667

9. Time limit is null for utilization of GIA now sanctioned:-

10. Whether Grant-in-aid Register maintained by the Countersigning officer/ Drawing & Disbursing Officer: No

11. Designation of the Countersigning Officer :

12. Designation of the drawing and disbursement officer: BBSE0001 - DIRECTOR OF ELEMENTARY EDUCATION BHUBANESWAR

13. Name of the Treasury/ Special Treasury/ Sub-Treasury in 1891 - Bhubaneswar Special Treasury No. I which GIA bill is to be presented for drawl:

14. Detailed Head of Accounts under which Expenditure is to be booked.

Grants No.	Major Head	Sub-Major Head	Minor Head	Sub Head	Detailed Head	Object Head	NP/SP/CP /CSP	(Sector)State/District/None	Charged/ Voted	Normal/ TASP/SCSP
10	2202	01	800	3501	41413	918	CSS	District Sector	Voted	NORMAL

15. Cumulative amount of Grant-in-aid available with the Grantee Institution for expenditure during the Year:

I. Opening balance of the unspent balance as on 1st day of April of the year.	Rs.	0
II. Fund so far sanctioned/ released during the year.	Rs.	0
III. Fund now sanctioned in this year.	Rs.	292871667
IV. Total fund available with the Grantee during the current financial year (I + II + III)	Rs.	292871667
16. Expenditure so far incurred during the year up to	Rs.	0
17. Balance available for expenditure during the year: [15(iv)-16]	Rs.	292871667
18. Whether U.C. is required to be furnished		Required

19. Utilisation Certificate furnished so far during the year under Report (i+ii+iii)

i. For the year (1-2)	Rs.	0
ii. For the year (1-1)	Rs.	0

III. For the year I, if any, (year under report or current financial year)	Rs.	-
20. Balance U.C. pending:		
a. As on 1st April of the year I (year under report or current financial year)	Rs.	0
b. Balance U.C. pending so far as on date of sanction [20(a)-10(i)]	Rs.	0

21. Whether audited statement of expenditure is required to be furnished, if so indicate the details. No

22. Other Condition & Stipulation.

- I. Whether the Grant-in-aid is subject to audit/est check by the Accountant General. No
- II. Assets created should not, without prior sanction of Government be disposed of, encumbered or utilized for the purpose other than for which Grant-in-aid are sanctioned.
- III. The achievement cum performance report should be furnished in annexure VII to F.O.M. No-FIN-COD-Rule-0005-2014-F/21241.dL17-07-2014 along with the UC.
- IV. The grantee institution and the Sanctioning Authority should maintain Asset Register in the format.

23. Name and Designation of Sanctioning Authority: Principal Secretary to Govt.

Signature

Name:

Designation of the Sanction Issuing Authority

Memo Number 9523 Date 12/5/2021

Copy forwarded to THE TREASURY OFFICER, SPECIAL TREASURY NO-1, BHUBANESWAR for information and necessary action.

FA-cum-Additional Secretary to Govt

Memo Number 9524 Date 13/5/2021

Copy forwarded to THE STATE PROJECT DIRECTOR, OSEPA / FINANCE DEPTT. / P&C DEPTT. / FINANCE SECTION for information and necessary action.

FA-cum-Additional Secretary to Govt

(PTC)

Memo Number 9525 . Date 12/5/2021

Copy forwarded to THE DIRECTOR, ELEMENTARY EDUCATION, ODISHA, BHUBANESWAR for information and necessary action.



FA-cum-Additional Secretary to Govt

Memo Number 9526 . Date 12/5/2021

Copy forwarded to THE UNDER SECRETARY TO GOVT. OF INDIA, MINISTRY OF EDUCATION, DEPTT. OF SCHOOL EDUCATION & LITERACY, SHASTRI BHAWAN, NEW DELHI-110001 for information and necessary action.



FA-cum-Additional Secretary to Govt

ANNEXURE - III



ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY
"SHIKSHA Soudha", UNIT-V, BHUBANESWAR-751001
Ph No 0674 2292635(O) / e-mail - osep@odisha.gov.in

No. _____ / Dated _____

From,
Bhupendra Singh Poonia, I.A.S
State Project Director

To,
Sri Manoj K. Garg,
Joint Secretary (SS-II),
Government of India, MoHRD,
Department of SE & L,
Shastri Bhawan, New Delhi - 110 115

Sub: Comments on Draft EFC of Strengthening Teaching-Learning and Results for States (STARS) project of World Bank-regarding

Ref: D.O. No. 15-1/2020-IS-3 / Govt / MoHRD/ DSE & L, Dated 28-02-2020

Sir,

In inviting a reference to the subject cited above, I am directed to say that State Government has been pleased to confirm the counterpart funding on pattern of 60 (Govt of India) : 40 (State Govt) for STARS project.

State Government has also confirmed the participation in the aforesaid project (STARS).

Yours faithfully,

State Project Director

Memo No _____ / Date _____

Copy to PS to the Principal Secretary to Govt., S&ME Deptt, Govt of Odisha for kind information of the Principal Secretary.

State Project Director

ANNEXURE - IV

STATEMENT OF FINANCIAL PROGRESS OF STARS PROJECT FOR THE YEAR 2020-21

STATE Odisha

(Rs. In Lakh)

S.No.	Name of the activity	Budget	Fund Availability	Expenditure	% of Exp. W.r.t Budget/Fund availability
1	Residential Technology based Training for cluster coordinators, BEO,ADEO,DPC &DIET faculties for 5 days	381.45	381.45	330.00	86.51
2	Tech based Strengthening of DIETs	450.00	450.00	450.00	100.00
3	Conducting Baseline analysis of out-of-school children & finding strategies for mainstreaming	20.00	20.00	-	-
4	Setup of 20 residential schools-cum-hostels in 10 Aspirational Districts to address out of school students and provide secondary education facilities through BSE/SIOS	1,035.80	1,035.80	1,022.00	98.67
5	Resourcing of existing schools for pilot implementation of non-residential vocational program for out of schools (additional manpower, resources)in 10 aspirational districts	1,000.00	1,000.00	911.10	91.11
6	Strengthening of early childhood through BaLA(Building as Learning Aid) approach (development of modules and piloting in aspirational districts)	41.47	41.47	41.47	100.00
Total		2,928.72	2,928.72	2,754.57	94.05

SPD
OSEPA



ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY

"SHIKSHA SOUDHA", UNIT-V, BHUBANESWAR-751001

Ph No.0674-2352835(O)/FAX-0674-2392721

No. 7899

Dated 27-8-2021

Anupam Saha, I.A.S
State Project Director

To,

Sri Avinash Chandra Sharma,
Under secretary to the Government of India,
MoE, New Delhi.

Sub: Information on target achieved as per DLRs & SIG

Ref: MoE, Letter No -20-15/2021-IS.1, dated 26-7-2021.

Sir,

In inviting a kind reference to the subject cited above, I am to enclose herewith the information on target achieved as per DLRs & SIG under STARS scheme for favour of information.

Yours faithfully,


State Project Director

4. Progress against disbursement Link Indicators as per the guidelines prescribed by Govt of India MoE, New Delhi.

(Rs in crore)

Disbursement Linked Indicator	DLI Baseline and Financial Allocation		Target to be achieved in April 2020 to March 2021 (year 1)	Target to be achieved in April 2021 to March 2022 (year 2)	Target to be achieved in April 2022 to March 2023 (year 3)	Target to be achieved in April 2023 to March 2024 (year 4)	Target to be achieved in April 2024 to March 2025 (year 5)
	Total Financial Allocated to DLI;	As a percentage of Total Financing Amount	Amount Allocated	Amount Allocated	Amount Allocated		Amount Allocated
DLI 1: Increase in students achieving minimum proficiency in Grade 3 language in selected states.	64		69	74	79	No Result	84
	98.25	10.06	3.8145	19.44438	25		50

(Rs in crore)

Disbursement Linked Indicator	DLI Baseline and Financial Allocation		Target to be achieved in April 2020 to March 2021 (year 1)	Target to be achieved in April 2021 to March 2022 (year 2)	Target to be achieved in April 2022 to March 2023 (year 3)	Target to be achieved in April 2023 to March 2024 (year 4)	Target to be achieved in April 2024 to March 2025 (year 5)
	Total Financial Allocated to DLI;	As a percentage of Total Financing Amount	Amount Allocated	Amount Allocated	Amount Allocated		Amount Allocated
DLI 2: Improvement in Secondary School	74.2		75.0	No Target	78	No Target	85

completion rate in selected states						
	Total Financial Allocated to DLI:	As a percentage of Total Financing Amount	Amount Allocated-61.26			
	61.16	6.26				

(Rs in crore)

	DLI Baseline and Financial Allocation	Target to be achieved in April 2020 to March 2021 (year 1)	Target to be achieved in April 2021 to March 2022 (year 2)	Target to be achieved in April 2022 to March 2023 (year 3)	Target to be achieved in April 2023 to March 2024 (year 4)	Target to be achieved in April 2024 to March 2025 (year 5)
DLI 3: Improvement in governance index scores in selected states	42/123	50	60	No Target	65	70
	Total Financial Allocated to DLI:	As a percentage of Total Financing Amount	Amount Allocated-37.97			
	37.97	3.88				

(Rs in crore)

Disbursement Linked Indicator	DLI Baseline and Financial Allocation		Target to be achieved in April 2020 to March 2021 (year 1)	Target to be achieved in April 2021 to March 2022 (year 2)	Target to be achieved in April 2022 to March 2023 (year 3)	Target to be achieved in April 2023 to March 2024 (year 4)	Target to be achieved in April 2024 to March 2025 (year 5)
DLI 4: Strengthened learning assessment systems	Setting of assessment centre		Yes	Yes	Yes	Yes	
	Total Financial Allocated to DLI:	As a percentage of Total Financing Amount	Amount Allocated	Amount Allocated	Amount Allocated		Amount Allocated
	104.80	10.73	10.358	19.44	25	25	25

(Rs in crore)

Disbursement Linked Indicator	DLI Baseline and Financial Allocation		Target to be achieved in April 2020 to March 2021 (year 1)	Target to be achieved in April 2021 to March 2022 (year 2)	Target to be achieved in April 2022 to March 2023 (year 3)	Target to be achieved in April 2023 to March 2024 (year 4)	Target to be achieved in April 2024 to March 2025 (year 5)
DLI 5: Partnerships developed to facilitate cross learning between states	To be done as per direction of MoE						

	Total Financial Allocated to DLI:	As a percentage of Total Financing Amount	Amount Allocated	Amount Allocated	Amount Allocated		Amount Allocated
	31.54	3.23	10.00	3.888	5	5	7.659

	DLI Baseline and Financial Allocation	Target to be achieved in April 2020 to March 2021 (year 1)	Target to be achieved in April 2021 to March 2022 (year 2)	Target to be achieved in April 2022 to March 2023 (year 3)	Target to be achieved in April 2023 to March 2024 (year 4)	Target to be achieved in April 2024 to March 2025 (year 5)
DLI 6: State level improved service delivery		20	40	60	80	100
	Total Financial Allocated to DLI:	As a percentage of Total Financing Amount.	Amount Allocated-642.63			
	642.63	65.81				

Progress against SIG indicators under STARs scheme

Indicator	Progress	Means of Verification
Note: Progression indicators related to sub-components not being pursued by the state should be marked as 'Not Applicable'.		
Component I: Strengthened Early Years Education		Score: 20 /20
1.1.A	Module(s) developed for training of teachers/facilitators on ECE	Yes Attach Module(s)
1.1.B	Percentage of teachers/facilitators trained using ECE training module(s) developed/adopted by the state	100% Template 1.1
1.2.A	Module(s) developed for training of teachers on early reading and arithmetic	Yes Attach Module(s)
1.2.B	Percentage of teachers trained on early reading and arithmetic using the training module(s) developed/adopted by the state	100% Template 1.2
Component II: Improved Learning Assessment Systems		Score: 17.5 /20
2.1.A	State assessment cell notified and budget approved	Yes {Cell constituted, notification under process Attach notification and approved budget to assessment cell
2.1.B	Learning outcomes based online Item bank(s) developed for use by teachers	Yes Share log in credentials to access
2.1.C	Percentage of teachers training on CCE and classroom-based assessment	100 % Template 2.1
Component III: Improved teacher performance and classroom practice		Score: 17 /20
3.1.A	ICT enabled platform developed with a menu of need-based teacher training options for government school teachers—elementary	Yes Share log in credentials to access

3.1.B	Percentage of primary and upper primary level government school teachers provided with need-based training	100	%	Template 3.1
3.1.C	Assessment of primary and upper primary level government school teachers completed	Under process		Attach Test booklets, sampling plan used, and assessment report.
3.2.A	ICT enabled platform developed with a menu of need-based teacher training options for government school teachers – elementary	Yes		Share log in credentials to access the online platform
3.2.B	Percentage of secondary level government school teachers provided with need-based training	89	%	Template 3.2
3.2.C	Assessment of secondary level government school teachers completed	Under process		Attach Test booklets, sampling plan used, and assessment report.
3.3.A	Existing learning enhancement program reviewed, and program revised	Yes		Attach final report and share the revised program package
3.3.B	Percentage of government schools (offering upper primary and secondary education) covered under the new/ (revised) learning enhancement program	100	%	Template 3.3
Component IV: Strengthened Service Delivery				Score 29/30
4.1.A	Plan developed for the training of Block and Cluster Resource Center officials	Yes		Attach diagnostic study, leadership training plan, and modules!
4.1.B	Percentage of Block and Cluster Resource Center officials trained using the plan developed	100	%	Template 4.1

4.2.A	Plan developed for the training of school principals and head teachers	Yes	Attach diagnostic study, leadership training plan and module(s)
4.2.B	Percentage of Block and Cluster Resource-Center officials trained using the plan developed	100 %	Template 4.2
4.3.A	Draft regulatory framework developed for the involvement of non-state actors in education service delivery	Yes	Attach framework
4.3.B	Number of non-state actor partnerships initiated by the state	4	Attach contract issue do memorandum of understanding
4.3.C	Non-state actor partnership supported pilots/initiatives evaluated by third party	Yet to be	Attach evaluation report
Component V: Vocational education and training			Score: 5/10
4.1.A	Career guidance program with trade specific and educational level specific information created	Yes	Share login details if digital, otherwise share design document
4.1.B	Percentage of government secondary school students provided with career counseling	50%	Template 5.1
4.2.A	State institution designated for initiating, managing and monitoring pilot intervention on vocational education for out of school children	Under process	Attach notification issued
4.2.B	Base line established for number of 14 to 18-year-old out of school children, and schools identified for pilot	Yes	Attach base line report and criteria for selection

4.2.C	Number of pilot schools providing vocational education of out of school children	Under process	Template 5.2
4.2.D	Pilot assessed, and strategy developed for up scaling	No	Attach assessment report

**GOVERNMENT OF ODISHA
SCHOOL AND MASS EDUCATION DEPARTMENT**

No. 19755 /SME, Date 18-10-2021
File No.- SME-MSSA-MSSA1-0006-2019

NOTIFICATION

Strengthening of Teaching-Learning and Results for States (STARS), a centrally Sponsored Scheme, has been implemented in State from 2020-21. STARS project would be implemented over a period of 5 years. Objectives of STARS programme is to strengthen Teaching-Learning and Results for States on the lines of National Education Policy, 2020.

State Project Management Unit (SPMU) is hereby constituted for the planning, implementation and monitoring of the STARS programme. Constitution of the SPMU has been approved by the Executive Committee, OSEPA in its 2nd meeting dated 24th September, 2021.

The SPMU under STARS is hereby constituted as follows:-

Sl No	Name of Intervention	Intervention Head (Existing Officers of OSEPA)	Coordinator (OSEPA Coordinators)	Support Staff
1.	Early Years Education (Pre-primary & AW)	Ms Rajashree Patnaik, JD, GE	Ms. Lahari Mohanty, Gender Coordinator	Existing Support Staff
2.	Pedagogy, Early reading & Arithmetic & Teacher Training (Need Based)	Ms Amita Patnaik, JD, Pecagogy Ms Nirupa Behera, DD, Pedagogy	Dr P. V. Gouriprava, Coordinator Ms Lipika Panda, Coordinator, SSSL	Multi Task Assistant and One Grade –IV (Out sourcing)
3	ICT & Digital Initiatives	Ms. Ch. Vijayalaxmi, Assistant Director, MIS	Sri Pravakar Pratihari, Programmer	Multi Task Assistant One Grade –IV (Out sourcing)
4	MIS		Ms Juthika Acharya, Programmer	
5	Strengthening Service Delivery, Planning, Capacity Building, Non-State Actors. STARS Cell, Monitoring Coordination Report Return Annual Report	Sh. Dipak Ray Assistant Director, Planning	Sh Chandra Sekhar Mohapatra, Planning Coordinator Ms Sngdha Dhal, SSHL, Coordinator	Multi Task Assistant – 2 (one for service delivery and one for STARS Cell) One Grade –IV (Out sourcing)
6	Command & Control Centre	Ms Arati Rout, OAS Joint Director	Ms Sucharita Rath, Coordinator, SSSL	CCC Staff
7	Access & Infrastructure	Smt Surekha Tarai, Joint Director	Sh. Sribatsa Patel, SPA Sh. L. K. Ojha, TC	MTA attached to ICT & MIS

8	Financial Management, Audit, Advance Adjustment	Sh Prakash Kumar Mishra, OFS, FA & CAO MsSupriya Pradhan, P.O.	Sh. R. K. Pani, FC Sh S. Rout, FC	Existing staff
9	Equity & GRO and Environmental & social Function	Smt Soudamini Dash, Deputy Director, SC & ST Education	Ms Chinmayee Sahoo, Tribal Coordinator	Existing staff
10	Inclusive Education	Sri Gendra Khujuru, Joint Director	Sri Ashok Kumar Mohapatra, IE Coordinator	Existing staff
11	Teacher Education & Training, DIET, SCERT & SIEMAT	Sh. S. N. Mishra, AD-TE Sh Tapas Kumar Nayak, Asst Director, TE & SCERT	Existing staff, SCERT	Existing staff, SCERT
12	Establishment	Sri Biswanath Taral, Joint Director, Admin	Smt Nazni Khatoon, Office Assistant	Existing staff
13	Vocational Education	Smt Kalpana Hansda, Deputy Director	Sri Ashok Kumar Patnaik, Planning Coordinator	Existing Staff
14	Matters related with HSE	JD, DHSE	Existing Staff	Existing Staff

- The State Project Director, OSEPA will be the State Project Director, STARS to lead the project.
- Additional Director, Planning, OSEPA will be the Supervising Officer for monitoring the implementation of activities under STARS.
- Assistant Director, Planning (Dipak Ray) will be in charge of the STARS Scheme for overall coordination.
- All officials will execute the activities under STARS in addition to their own duty under Samagra Shiksha/ OSEPA.
- SPD will add other interventions if required because of the schematic need.
- Additional staff as per the requirement may be engaged by SPD after obtaining approval from the Department of School & Mass Education.
- Mobility, vehicles, equipment, furniture, honorarium of staff through service provider, maintenance of SPMU & other office expenditures would be booked under Project Management budget head of STARS (SIG – IV).

The SPMU - STARS will be responsible for the execution of following activities (Scope of Work)

- Prepare the annual work plan and budget and appraisal.
- Coordinate the implementation and monitoring of different Interventions under the Scheme.
- Develop strategies for enhancing the level of learning outcome.
- Timely completion and submission of Annual Report & Audit Statement including report return to Government as and when required.
- Convergence with other Departments for optimum utilization of resources and achieving the target in time and avoiding duplication of effort.
- Preparation of quarterly progress report and submission to Central & State Government as and when required.
- Regular review (Monthly) of field level functionaries to track the progress in terms of quantity and quality.

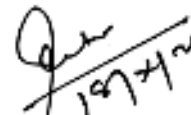
Submission of utilisation certificate in time.

- Creating an effective MIS for finding out gaps and to support the management for taking appropriate policy decision.


18/10/21
Principal Secretary to Govt.

Memo No 19756 Date 18-10-2021

- Copy to State Project Director, OSEPA, Director, Elementary Education, Secondary Education, Higher Secondary Education, TE & SCERT, OAVS and MSM for information and necessary action. SPD, STARS will communicate necessary instructions to all DPCs to formulate DPMU for the implementation of STARS at field level.
- Copy to all Collectors for information and necessary action.
- Copy to all DEOs & DPCs, Samagra Shiksha for information and necessary action. DPCs, SamagraShiksha will be responsible for implementing the STARS Scheme in the district.


18/10/21
Principal Secretary to Govt.

Memo No 19757 Date 18-10-2021

- Copy to Sh. Vipin Kumar, IAS, Joint Secretary to Govt of India (STARS) for information and necessary action.


18/10/21
Principal Secretary to Govt

**GOVERNMENT OF ODISHA
SCHOOL & MASS EDUCATION DEPARTMENT**

NOTIFICATION

No. 19248 /SME Dt- 21.10.2021
SME-TRG-TRG-0088-2021

The State Assessment Cell is hereby established in the O/o the Directorate of TE & SCERT, Odisha, Bhubaneswar. The Director, TE & SCERT, Odisha will act as the Nodal Officer and the Asst. Director (Assessment & Survey), TE & SCERT, Odisha as the Coordinator for smooth conduct of all the activities in the State.

By order of the Governor


Under Secretary to Govt.

Memo No. 19249 /SME Dt- 21.10.2021

Copy forwarded to the PS to Hon'ble Minister, S&ME Deptt./ PS to Principal Secretary, S&ME Deptt. for kind information of Hon'ble Minister/ Principal Secretary.


Under Secretary to Govt.

Memo No. 19250 /SME Dt- 21.10.2021

Copy forwarded to the Director, TE & SCERT, Odisha, Bhubaneswar for information & necessary action.


Under Secretary to Govt.

Memo No. 19251 /SME Dt- 21.10.2021

Copy forwarded to all the other Directorates under S&ME Deptt./ all Sections of S&ME Deptt. for information & necessary action.


Under Secretary to Govt.

